Student's Book

**jack C. Richards • David Bohlke**

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**Student's Book**

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**iii**

**Scope and sequence**

**LEVEL 1**

**Learning outcomes**

**Grammar**

**Vocabulary**

**Welcome Unit Classroom language**

Pages **2-3** Page **4**

**Pages 5-14**

**Students can...**

introduce themselves and others say hello and good-bye

**New friends**

**A** *What's your name? & How do you spell it?* **C** *Are you a student?*

**D** *Names and jobs*

**Students can...**

ask for and say names

spell names •3 talk about where people are from and

what they do •2 discuss people's names and jobs

The verb fie Possessive adjectives Subject pronouns *Yes I no* questions with *be*

Names and titles interesting jobs

**Unit 2**

**Pages 15-24**

**People and places**

**A** *Where are you from?*

**B** *What's your email address?*

**C** *Family*

**D** *Family and friends*

**Students can...**

askfor and say people's nationalities •3 askfor and give phone numbers and email addresses

identify family members and give their ages give information about family and friends

Plural subject pronouns Questions with *be Who* and *How old* with *be*

Nationalities Family members Numbers **0-101**

**Pages 25-34**

**What's that?**

**A** *Is this your notebook?*

**B** *What's this called in English?*

**C** *Clothing*

*0 Favorite things*

**Students can ...**

**•2** ask about and identify everyday items •2 ask what something is called in English talk about clothes and possessions •/ describe favorite possessions

Demonstratives Articles a and *an* Plurals

Possessive pronouns

*Whose*

'sand s'

Everyday items Clothes and colors

**es 35-44**

**Daily life**

**A** *Getting around* **B** *What time is it?* **C** *My routine* **D** *My weekend*

**Students can...**

describe how people get around ask for and tell the time ask and answer questions about routines •3 describe the things they do on weekends

Simple present

statements Simple present *yes I no*

questions

Ways of getting

around Days of the week and

routines

**Pages 45-54**

«0

«2

**'ages 55-64**

«3

**Free time**

**A** *Online habits*

**B** *How much is it?*

**C** *What do you do for fun?*

**D** *Online fun*

0

**Work and play**

**A** *What does she do?* **B** *Can I speak to... ?*

**C** *Can you sing?* **D** *Work and study*

Students can .

talk about their online habits

accept and decline help

ask and answer questions about leisure

activities

discuss how they use technology

**Students can...**

identify and talk about jobs ask for someone on the telephone have someone wait describe their talents and abilities talk about study and work programs

Adverbs of frequency Simple present *Wh*questions with *do*

Simple present *Wh*questions

with *does Can* for ability *And, but,* and *or*

Online activities Leisure activities and places

Jobs Abilities

**iv**

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|  |  |  |  |
| --- | --- | --- | --- |
| **Functional language** | **Listening and Pronunciation** | **Reading and Writing** | **Speaking** |
| **Interactions:**  Saying hello Saying good-bye | | | • Introductions  • Greetings |
| **Interactions:**  Asking for spelling | **Listening:**  Spelling names **Pronunciation:**  Contractions | **Reading:**  "Famous Names" An article **Writing:** My name | • Class introductions and greetings  *• Keep talking:* Name circle  • Class name list  • Guessing game aboutfamous people  *• Keep talking:* "Find the differences" activity about jobs and cities  • Quiz about celebrities |
| **Interactions:**  Asking for someone's phone number  Asking for someone's email address | **Listening:**  Directory Assistance  calls Information forms People **1** know **Pronunciation:** Word stress | **Reading:**  "People in My Life" Photo captions **Writing:** My friends | • True and false information about people  *• Keep talking:* Interviews with new identities  • Class survey for new contact information  • Information exchange aboutfamily members  *• Keep talking:* Family trees  • Presentation about friends |
| **Interactions:**  Asking what something is | **Listening:**  Things around the  classroom Favorite things **Pronunciation:** Plurals | **Reading:**  "What's your favorite  item of clothing?" A webpage **Writing:**  My favorite thing | • Questions and answers about personal items  *• Keep talking:*Things in the closet  • Memory game about everyday items  • Personal items and their owners  *• Keep talking:* "Find the differences" activity about clothing colors  • Presentation of favorite things |
| **Interactions:**  Asking the time | **Listening:**  Times of different  events Angela's routine **Pronunciation:** Reduction of *to* | **Reading:**  "What's your favorite  day of the week?" A message board **Writing:**  About my weekend | • Survey about getting to school and work  *• He ep ta Iking:* Tra n s p o rtati o n fa cts  • Interview about the times of specific events  • Interview about routines  *• Keep talking:* "Find someone who" activity about routines  • Survey about busy weekends |
| **Interactions:**  Declining help Accepting help | **Listening:**  Shopping Favorite websites **Pronunciation:** Stress in numbers | **Reading:**  "Fun Online Activities" An article **Writing:** Let's chat | • Comparison of online habits  *• Keep talking:* Interview about online habits  • Role play of a shopping situation  • Interview about leisure activities  *• Keep talking:* Interviews about fun activities |

\* Discussion about favorite websites

**Interactions: Listening: Reading:** • "Find someone who" activity about jobs

Asking for someone on Telephone calls "Overseas • *Keeptalking:* Memory game a bout jobs

the phone Ads for overseas Opportunities" • Role play of a phone call

Having someone wait programs A magazine article • Interview about abilities

**Pronunciation: Writing: •** *Keep talking:* Board game about abilities

*Can* and *can't* My abilities • Discussion about study and work programs

**V**

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| --- | --- | --- | --- |
| **LEVEL 1** | **Learning outcomes** | **Grammar** | **Vocabulary 1** |
|  |  | | |
| **Food**  **A** *Breakfast, lunch, and dinner*  **B /** *like Chinese food!*  C *Meals*  D *Favorite food* | **Students can...** €B say what **meals** they eat **•3** say what they like and dislike **•3** talk about their eating habits **•3** talk about their favorite food | Count and noncount  nouns *Some* and *any How often* Time expressions | Food  More food |
| **Pages 75-84** |  |  |  |
| **In the neighborhood**  **A** *Around town*  **B** *How do I get to.. - ?*  C *Fun in the city*  D *A great place to visit* | **Students can ...**  **•3** give the locations of neighborhood places **•3** ask for and give directions **•3** tal k a bo ut interest in g p **1** a c e s **i** n t h e **i r** to w **rs** s **•3** give a presentation on a city attraction | Prepositions of location *There is, there are* | Places in the  neighborhood Places to visit |
| **Pages 85-94** |  |  |  |
| **What are you doing?**  **A** *I'm looking for you.* **B /** *can't talk right now.*  C *These days* D *What's new?* | **Students can...**  **•3** describe what people are doing right now **•3** ask if someone can talk now **•2** explain why they can't talk on the telephone **•B** describe what people are doing these days **•3** discuss what people are doing | Present continuous  statements Present continuous  questions | Actions and  prepositions Activities |
| **Pages 95-104** |  |  |  |
| **Past experiences**  *k Last weekend* **B** *You're kidding!*  C *Did you make dinner last night?* D / *saw a great movie.* | **Students can...**  **•3** saywhattheydid lastweekend ^B show that they're listening **•3** express surprise **•3** talk about routine events in the past **€B** talk about past activities | Simple past regular  verbs Simple past irregular  verbs *Yes/no* questions | Weekend activities Things to do |
| **Pages 105-114** |  |  |  |
| **Getting away**  **A** *Where were you?* **B** *That's great!* **C** *My vacation* D Trave/ *experiences* | **Students can...**  **•3** describe where they were in the past  reactto news **•3** talk abouttheir last vacation **•3** describe a vacation | Past of *be* Simple past *Wh*questions | Adjectives Vacation activities |
| **Pages 115-124** |  |  |  |
| Time **to celebrate**  **A /'m** oo/ng *to get married.* **B** Sure. *I'd love to.* C *Planning a party* D *Birthdays* | **Students can...**  **•?3** talk about their plans for specific dates  **•3** accept or decline an invitation  **•3** discuss and agree on plans  ^B describe birthday traditions in their cultures | *Be going to* Ves/noquestions *Wh-* questions with *be*  *going to* Object pronouns | Months and dates Party checklist |

**vi Scope and sequence**

|  |  |  |  |
| --- | --- | --- | --- |
| **Functional** | **Listening and** | **Reading and** | **Speaking** |
| **language** | **Pronunciation** | **Writing** |  |
|  | | | |

**Interactions: Listening: Reading:** • Survey about meals

Expressing dislikes Food preferences "My Favorite Food" • *Keep talking:* Recipes

Expressing likes Atypical Swedish meal An article • Information exchange about food preferences

**Pronunciation: Writing:** • Comparison of eating habits

Word stress Atypical meal ? *Keep talking:* Discussion about eating habits

• Interview about favorite food

**Interactions:**

Asking for directions

**Listening:**

GPS directions Tourist information **Pronunciation:**

Word stress

**Reading:**

"Monterey Bay

Aquarium" A poster **Writing:** Group poster

Information exchange with maps

*Keep talking:* Information gap activity with

neighborhood maps

Role play about directions

Interview about places in town

*Keep talking:* Description of an unusual zoo

Presentation about a city attraction

**Interactions:**

Asking if someone can

talk now Explaining that you can't

talk now

**Listening:**

Sound effects Telephone calls **Pronunciation:**

Intonation in questions

**Reading:**

"Status Updates" A micro-blog **Writing:**

My status update

Guessing game about people's actions *Keep talking:* Interpretations of actions Role play of a phone call

"Find someone who" activity about things people are doing these days

*Keep talking:* Guessing game about who's doing what Speculations about someone's activities

**Interactions:**

Showing that you're

listening Expressing surprise

**Listening:**

Diana's week Matt's busy week **Pronunciation:** Simple past *-ed* endings

**Reading:**

"Matt's Movie Reviews" Blog posts **Writing:** A blog post

Information exchange about last weekend *Keep talking:* Picture story Role play of surprising conversations Interview about routine events in the past *Keep talking:* Memories

"Find someone who" activity about past activities

**Interactions:**

Reacting to good news Reacting to bad news

**Listening:**

A short trip Three vacations **Pronunciation:**

Reduction of *did you*

**Reading:**

"Travel Tales" Blog posts **Writing:** A postcard

Interview about where you were *Keep talking:* Interview about school trips Class exchange of personal news Information exchange about vacations *Keep talking:* Speculations about a vacation Presentation of postcards

**Interactions:**

Declining an invitation Accepting an invitation

**Listening:**

Invitations

A "Sweet 16" birthday

party **Pronunciation:** Reduction of *going to*

**Reading:**

"Birthday Traditions" An article **Writing:**

Athank-you note

Information exchange about special days *Keep* fa//twg;Weekend plans Class invitations

Discussion of plans for three scenarios *Keep talking:* Plan for a party Discussion about birthday traditions

**Scope and sequence vii**

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**Welcome**

J **Introducing yourself**

**A *4$)*** Listen and practice.

Simon: Hello. I'm Simon. Chen: Hi, Simon. My name is Chen.

Nice to meet you. Simon: Nice to meet you, too.

**B Pair work** Introduce yourselves.

*\_A* **Introducing someone else**

**A** ^>)) Listen and practice.

Simon: Chen, this is my friend Sofia. Sofia: Hi, Chen. Nice to meet you. Chen: Nice to meet you, too, Sofia.

**B Group work** Introduce your partner from Exercise 1 to another classmate.

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?

**Hi and bye**

**A ^>i)** Listen and practice.

**Simon:** Hi, Chen!

Chen: Good morning, Simon! How are you? Simon: I'm fine, thanks. And you?

Chen: Fine, thank you.

**Simon:** See you later, Chen! **Chen:** Bye, Simon!

**B ^i1)** Listen to the expressions. Then practice the conversation again with the new expressions.

***Saying good-bye***

Hi.

Hello.

Good morning. Good afternoon, ***yfegp*** Good evening. (j^f)

***J ^***

Bye.

Good-bye. See you. See you later. See you tomorrow.

**C Class activity** Say hello to your classmates and ask how they are. Then say good-bye.

*introduce myself and others, v*

**"—:—5—\_~—~~~ ""^T^i**^B

*say hello and good-bye.*

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**Classroom language.)**

Pair work Group work Class activity

Ask and answer questions. Interview your partner. Role-play the situation.

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**LESSON A**

**• Names and titles**

**• The verb *be;***

**possessive adjectives**

**LESSON • Asking for spelling**

**LESSON C**

**• Interesting jobs**

**• Subject pronouns; *yes I no* questions with *be***

**LESSON D**

**• Reading: "Famous Names"**

**1y name**

**Writing: My**

**Warm-up**

**Popular names in the United States**

1. Jacob

2. Michael

3. Ethan

4. Joshua

5. Daniel

1. Emma

2. Isabella

3. Emily

4. Madison

5. Ava

*Source:*  www.ssa.gov/OACT/babynames/

**A** Check (/) the popular names.

**B** Say ten popular names in your country.

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**2 *What's your name?***

**Language in context** First day of class

\*>)) Listen to Ms. Peters meet her students on the first day of class. Underline the names.

**Language**

Hi. What's your name?

**r**

Hello, everyone. I'm your teacher, Ms. Peters. My first name is Linda

Hi. I'm Maria. What are your names?

And I'm Yoko. Nice to meet you, **j**

What are their names? **j** Her name is Yoko. His name is Hicardo.

**\_^ Vocabulary** Names and titles

**A** ^')) Listen and repeat, first name middle name last /family name

**Jennifer Ann Wilson**

full name

Miss Gomez = a single woman Mrs. Chow = a married woman Ms. Peters = a single or married woman Mr. Adams = a single or married man

**B Pair work** Complete the sentences with your own information. Then compare answers.

My teacher's name is

My first name is . My full name is

My family name is .

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|  |  |
| --- | --- |
| ^T**?OuUifu35» The verb *be;* possessive adjectives a** | |
| your name?  **What is**  **(What's) hl5name?**  her name? | **My** name **is** Maria. **His** name **is** Ricardo. **Her** name **is** Yoko. |
| your names? **What are ,**  their names? | **Our** names **are** Maria and Jason. **Their** names **are** Ricardo and Yoko. |

**unit**

**A** Circle the correct words. Then compare with a partner.

1. Maria is a student. His /(HefMast name is Gomez.

2. Ms. Peters is / are our teacher. Her / Their first name is Linda.

3. My name is Jason. What's our / your name?

4. Anna and Bruce is / are students. Her / Their teacher is Miss Brown.

5. Their first names is / are Yoko and Ricardo.

6. Hello, everyone. I'm Miss Diaz. What are your / his names?

**B** Complete the conversation with the correct words. Then practice in a group.

**A:** Hello. Welcome to English class.

What *is* your name, please?

**B:** name is Pam.

**A:** And what's last name, Pam?

A: OK. And C: Ji-ah. \_

**B:** My last name Nelson.

is *your* name?

family name is Lee.

**Speaking** My name is

**A Class activity** Meet your classmates. Say your first and last name.

**A:** *Hello. My name is Oscar Martinez. What's your name?* **B:** *Hi. My name is Susana Harris.* **A:** *It's nice to meet you.* **B:** *Nice to meet you, too.*

**B** Share your information. **A:** *What's his name?*

**B:** *His name is Oscar Martinez. What's her name?* **A:** *Sorry, I don't know.*

Language

***zj* Keep talking!**

Go to page 125 for more practice.

*/ can ask for and say names.*

**7**

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***How do you spell it?***

**The alphabet**

**A *<>j)*** Listen and repeat.

Mi .2

**B Pair work** Say a letter. Your partner points to it. Take turns.

**Interactions**

**A *4$*** Listen and practice.

**Spelling names**

**Donald:** Hello. My name is Donald Wang.

**Clerk:** How do you spell your first name? **Donald:** D-O-N-A-L-D. **Clerk:** And how do you spell your last name? **Donald:** W-A-N-G.

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***Asking for spelling***

How do you spell your first name? How do you spell your last name? **k** *J*

**B Pair work** Practice the conversation again with these names.

John Evans Cindy Douglas Antonia Lopez Richard Wu

**A:** *Hello. My name is john Evans.*

**B:** *Hello, john. How do you spell your first name?*

**A:** *j-O-H-N.*

**B:** *And how do you spell. . . ?*

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**Listening** Spell it!

**A H>))** Listen to four people spell their names. Check (/) the correct answers.

**1.** 0 Steven 2. ? Dina 3. ? Kelly **4.** ? Bryan ? Stephen ? Dena ? Kerry ? Brian

**B 4)))** Listen to the conversations. Write the names.

unit

**J**

**Mr. (Miss) Mrs.**

I.

HELLO.

**My name is**

CITY COLLEGE

**STUDENT ID**

Watkins

**First name**

**Last name**

6.

|  |  |
| --- | --- |
| *First names* | *last names* |
| *Tyler* | *Larsen* |
| *Undsey* | *Fisher* |
| *Marceia* | *Perez* |
| *Evan* | *Howley* |
| *Dmitri* | *8enos* |

A class list

**Class activity** Ask your classmates for their names. Make a list.

**A:** *What's your first name?* **B:** *Tyler.*

**A:** *How do you spelt it?* **B:** *T-Y-L-E-&*

**A:** *And what's your last name?* **B:** *Larsen.*

*spell names*

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***Are you a student?***

**'} Vocabulary Interesting jobs**

**A** <>)) Listen and repeat.

Gael Garcia Bernal is an **actor.** Jeon Do-yeon is an **actress.** He's from Mexico. She's from South Korea.

Alex Hornest is an **artist.** He's from Brazil.

Brooklyn Decker is a **model.** She's from the United States.

Lang Lang is a **musician.**

He's from China.

Diana Krall is a **singer.** She's from Canada.

**B Pair work** Name other people for each job. A: *jet Li is an actor.*

**B:** Yes. *And Cate Blanchett is an actress.*

***y,* Conversation My friend the musician**

4)) Listen and practice.

**Sandy:** Hey, Jacob! **Jacob:** Oh, hi, Sandy. How's it going? **Sandy:** Good, thanks. This is my friend Kevin **Jacob:** Hi. Nice to meet you. **Kevin:** Nice to meet you, Jacob. **Jacob:** Are you a student here? **Kevin:** No, I'm not. I'm a musician. **Sandy:** Kevin is from England. **Jacob:** Oh? Are you from London? **Kevin:** No, I'm not. I'm from Liverpool.

**(ft;**

**II**

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unit

**J**

|  |  |
| --- | --- |
| **Grammar «») 1** | **Subject pronouns; *yes 1 no* questions with *be* 1** |
| **I'm** a musician. | **Am** 1 in your class? |
|  | Yes, **you are.** No, **you're not.** / No, **you aren't.** |
| **You're** a student. | **Are you** from London? |
|  | Yes, 1 **am.** No, **I'm not.** |
| Kevin **is** from Liverpool. | **Is he** a singer? |
| **He's** from Liverpool. | Yes, **he is.** No, **he's not.** / No, **he isn't.** |
| Sandy **is** a student. | **Is she** from Canada? |
| **She's** a student. | Yes, **she is.** No, **she's not.** / No, **she isn't.** |
| Liverpool **is** in England. | **Is your** name John? |
| **It's** in England. | Yes, **it is.** No, **it's not.** / No, **it isn't.** |
| *Contractions* I'm = 1 am you're = you are he's = he is she's = she is it's = it is | |

**A** Match the questions and the answers. Then practice with a partner.

1. Is your first name Jacob? ***d***

2. Are you from Liverpool?

3. Is she from the United States?

4. Is she a musician?

5. Is Will Smith an actor?

6. Is Caracas in Peru?

a. No, I'm not. I'm from London.

b. Yes, he is. He's a singer, too. \_ c. No, she's not. She's an artist.

d. Yes, it is. And my last name is King.

e. No, it's not. It's in Venezuela.

f. Yes, she is. She's from California.

**B** Complete the conversations with the correct words. Then practice with a partner.

No, she

1. **A:** *Is* your first name Don? 3. **A:** your teacher from England?

you a model? not. I'm a singer.

No,

**B:** No not. It's Jeff. **B:**

2. **A:**  you from Mexico? 4. **A:**

**B:** Yes, I . I'm from Mexico City. **B:**

**Pronunciation** Contractions

**4))** Listen and repeat. Notice the reduction of contractions.

I am-> I'm he is-> he's it is —? it's are not -» aren't

you are -» you re

she is -\* she's

is not -\* isn't

**,\ Speaking** Ten questions

**Group work** Think of a famous person with a job from Exercise 1. Your group asks ten questions and guesses the name. Take turns.

**A:** *Is the person a man?* **B:** *No, she's not* **C:** *Is she an actress?*

***zj* Keep talking!**

**Student** A **go to page** 126 **and Student** B **go to page** 128 **for more practice.**

*talk about where people are from and what they do.*

*v*

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11

***Names and jobs***

J **Reading #**

Language

A Look at the pictures. What are their names? B Read the article. Are they all singers?

+ Famous Names

Actor Tom Cruise uses his middle name as his last name. His full name is Thomas Cruise Mapother. Tom is short for Thomas.

Zhang Ziyi is an actress from China. Zhang isn't her first name. It's her family name. In China, family names come first.

Shakira is a singer from Colombia. She uses only her first name. Her full name is Shakira Isabel Mebarak Ripoll.

Tay-Z is a hip-hop singer from the United States. Jay-Z is his nickname. His real name is Shawn Corey Carter.

Kaka is a soccer player from Brazil. His full name is Ricardo Izecson dos Santos Leite. Kaka is his nickname.

Madonna is not a nickname for this singer. It's her first name. Her full name is Madonna Louise Veronica Ciccone.

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C Read the article again. Complete the sentences with the correct words.

1. Tom Cruise uses his *middle* name as his last name.

2. Shakira uses only her name.

3. Ricardo Izecson dos Santos Leite's is Kaka.

4. Ziyi is not Zhang Ziyi's name.

5. Jay-Z's. name is Shawn Corey Carter.

6. Madonna Louise Veronica Ciccone is Madonna's name.

D **Pair work** Tell your partner about another famous person's name.

*"Rain is a singer, actor, and model from South Korea. Rain is his nickname. His real name is jeong ji-hoon."*

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*I* **Writing** My name

**A** Write sentences about your name. Use the model to help you.

*My Name*

*My full name is Anthony Steven Johnson. My nickname is Big Tony. Tony is short for Anthony. My middle name is Steven, and my last name is Johnson.*

**B Group work** Tell your group about your name.

**Speaking** Celebrity quiz

**A Pair work** Ask and answer the questions about celebrities.

1. He's an actor from Hong Kong. His initials are J. C. What's his name?

*"His name is jackie Chan."*

2. She's an actress from Spain. Her last name is Cruz. What's her first name?

3. He's a soccer player from England. His first name is David. What's his last name?

4. She's an actress and singer. Her nickname is j-Lo. What's her name?

5. He's an actor from Australia. His first name is Russell. What's his last name?

6. She's an actress from the United States. Her last name is Jolie? What's her first name?

**B Pair work** Create a quiz. Write three sentences about a celebrity.

*He's a tennis player. He's from Switzerland. His first name is Roger.*

**C Group work** Say your sentences to another pair. They guess the celebrity. Take turns.

A: He's *a tennis player.*

B: *Is he Rafael Nadal?*

A: *No, he isn't. He's from Switzerland.*

*>aa discuss people's names and jobs.*

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**Wrap-up**

**J Quick pair review**

**Lesson A Do you remember?** What are your classmates' last names? Answer with the information you remember. You have two minutes.

A: *Her last name is Fernandes.*

B: *Yes, it is. And his first name is Oscar. What's his last name?* A: *It's Medina.*

**Lesson B Test your partner!** Say your full name. Can your partner write it correctly? Check his or her answer. You have two minutes.

**First name Middle name Last / Family name**

**Lesson C Brainstorm!** Make a list of interesting jobs. How many do you know? You have one minute.

**Lesson D Guess!** Describe your favorite celebrity, but don't say his or her

name! Can your partner guess the name? Take turns. You have two minutes.

A: *He's a singer and a musician. He's from England. He's in Coldplay.* B: *Is he Chris Martin?* A: *Yes!*

*"Z* **In the real world**

What is your favorite movie? Go online and find information in English about five actors or actresses in the movie. Then write about them.

• What are their names?

• Where are they from?

*Actors in "Star Wars" My favorite movie is "Star Wars." Harrison Ford is an actor in the movie. He's from the United States ...*

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**LESSON A**

**• Nationalities**

**• Plural subjeet pronouns; questions with fee**

**LESSON B**

**• Asking for someone's phone number**

**• Asking for someone's email address**

**LESSON C**

**• Family members**

***• Who* and *How old* with *be***

**LESSON D**

**• Reading: "People In My Life"**

**• Writing: My friends**

Warm-up

**A** Write the names of the countries.

**B** Say the names of five other countries in English

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**15**

3 ***Where are you from?***

**'J Vocabulary** Nationalities

**A** *4fy* Complete the chart with the correct nationalities. Then listen and check your answers.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Mexican | American | South Korean | Chilean | Greek | Colombian |
| Spanish | Canadian | Brazilian | Saudi | Peruvian | Japanese |
| British | Chinese | Turkish | Thai | Ecuadorian | / Australian |

**Greece**

Nationality

*Australian*

Country

Nationality

**B Pair work** Say a famous name. Your partner says his or her nationality. Take turns.

**A:** *Bill Gates.*

**B:** *He's from the United States. He's American.*

*j* **Language in context** New neighbors

**4))** Listen to Brad and Emily Hill talk about their new neighbors. What are their names?

I

Brad: Who are they? **Emily:** Oh, they're our new neighbors, Carlos and Claudia.

Brad: Are they musicians? **Emily:** Yes, they are.

**Brad:** Where are they from? **Emily:** They're from Brazil.

**Brad:** What city are they from? **Emily:** They're from Manaus.

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**Grammar.**

**Plural subject pronouns; questions with *be***

**Where** are you and Sakura from?

**We're** from Japan. **What** city are **you** from?

**We're** from Osaka. **Are you** Japanese?

Yes, **we are.**

No, **we're not.** / No, **we aren't.**

**Where** are Carlos and Claudia from?

**They're** from Brazil. **What** city are **they** from?

**They're** from Manaus. **Are they** Brazilian?

Yes, **they are.**

No, **they're not.** / No, **they aren't.**

*Contractions* we're = we are

they're - they are

Complete the conversations with the correct words. Then practice with a partner.

1. A: Where are *you* from? B: We're from Mexico.

from Monterrey. \_ Canadian.

A: Oh? city are you from? Are you from

. They

Mexico City? B: No, we not.

**2.** A: Jim and Carly American?

from?

B: No, they

A: What city in Canada are

B: They from Toronto.

**Pronunciation** Word stress

**A *4$*** Listen and repeat. Notice the stressed syllables in the nationalities.

|  |  |  |  |
| --- | --- | --- | --- |
|  | | | |
| Greek | British | Brazilian | Chinese |

**B** *4$* Listen. Underline the stressed syllable in each nationality. Japanese Australian Spanish Thai

*U* **Speaking** That's not correct!

*1. Toronto and Vancouver are in Greece.*

*2. Venus and Serena Williams are Ecuadorian.*

*3. Nicole Kidman and Russell Crowe are British.*

**A** Write three false sentences about people, countries, or nationalities.

**B Group work** Share your sentences. Your group corrects them. Take turns.

A: *Toronto and Vancouver are in Greece.* B: Wo, *they aren't. They're in Canada.*

**Keep talking!**

Go to page 127 for more practice.

***ask for and say people's nationalities.***

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*-i*

17

***What's your email address?***

**J Numbers 0 to 10; phone numbers; email addresses**

**A *<>))*** Listen and repeat.

**B *4$*** Listen and repeat. Notice that people sometimes say "oh" for "zero" in phone numbers.

281-363-2301 = "two-eight-one, three-six-three, two-three-zero-one" 602-374-4188 = "six-oh-two, three-seven-four, four-one-eight-eight"

**C *4fy*** Listen and repeat. Notice the way people say email addresses, susan8k@cup.org = "susan-eight-K-at-C-U-P-dot-org" jun\_akita@email.com = "jun-underscore-akita-at-email-dot-com"

*\_Z* **Interactions**

**Phone numbers and email addresses**

**A *4ty*** Listen and practice.

**Stacy:** Hey, Emma. What's your

phone number? **Emma:** It's 309-403-8708. **Stacy:** What's your email address? **Emma:** It's emma@cup.org. **Stacy:** Thanks!

**B** \*>)) Listen to the expressions. Then practice the conversation again with the new expressions.

***Asking for someone's phone number***

***Asking for someone's email address***

What's your phone number? What's your number?

What's your email address? What's your email?

*Km*

*J*

**18**

**C Pair work** Practice the conversation again with the information below. 978-887-8045 ej5@cup.org 604-608-4864 emma iones@email.com

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**Listening** What name, please?

1. Carlos Moreno

2. Lucy Chang

3. Michael Ashcroft

4. Beatriz J. Lago

EJ 323-822-1607

? 662-615-0410

? 866-279-9500

? 341-360-4570

**A** *4$* Listen to four people call Directory Assistance for phone numbers. Check (/) the correct answers.

? 333-822-1607

? 662-651-0410

? 866-279-9400

? 341-360-7450

**B** \*)) Listen to three people give their names, phone numbers, and email addresses. Complete the forms.

madison

^Henglish

V„v School

*Michael*

**REGISTRATION**

First name:

First name:

City **Library**

CARD APPLICATION

First name:

Middle name: Last name: \_

Phone:

Email:

*John*

Middle initial: Last name: \_

Phone:

Email:

*F.*

Family name: City:

Phone: Email:

*Dallas*

*-j* **Speaking** A new number and email address

**A** Write a new phone number and email address.

My new phone number: My new email address:

**B Class activity** Ask five classmates for their names, new phone numbers, and new email addresses. Complete the chart with their answers.

|  |  |  |  |
| --- | --- | --- | --- |
|  | Name | Phone number | Email address |
| 1. |  |  | |
| 2. |  |  |  |
| 3. |  |  |  |
| 4. |  |  |  |
| 5. |  |  |  |

C Share your information.

A: *What's her name and phone number?*

**B:** *Her name is Fatima. Her phone number is 212-691-3239.*

A: *What's her email address?*

**B: Her** *email is . . .*

*ask for and give phone numbers and email addresses,* v

**\ : , ,jg**

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***Family***

1 **Vocabulary** Family members

**A *4$)*** Listen and repeat.

Language

**i)\*\*1 W uVJ> tAjt^' £?v**

**grandmother**

**Sarah Mills**

**mother (mom)**

Helen Olson

**brother**

Brian Olson

**B Pair work** Ask and answer the questions about the family in Part A.

1. Are Sarah and Roger Mills single? 3. Are Sarah and Roger grandparents?

2. Are Michael and Helen brother and sister? 4. Are Wendy and Jack parents?

*A* **Conversation** Who's that?

^) Listen and practice.

**Lance:** Who's that?

**Jack:** That's my sister. Her name is Wendy. **Lance:** How old is she?

**Jack:** She's seven. **Lance:** Is she your only sister?

**Jack:** Yeah. **Lance:** And who are they?

**Jack:** They're my grandparents. **Lance:** Wow. They look young. And who's he?

**Jack:** That's me!

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3 **Grammar ,**

***Who* and *How old* with *be***

unit

" I

**Who's** that?

That's my sister. **How old is** she?

She's seven (years old).

**Who are** they?

They're my grandparents. **How old are** they?

They're 70 and 66.

**A** Read the answers. Write the questions. Then practice with a partner.

**A: *Who's that?***

**B:** Oh, that's my brother ignacio.

**A:**

**B:** He's ten years old.

**A:**

**B:** They're my sisters Lucia, Antonia, and Carmen.

**A:**

**B:** They're 19, 16, and 11.

**A:** And

**B:** That's my grandfather. **A:**

**B:** He's 62.

**B Pair work** Ask and answer questions about the family in Exercise 1.

**A:** *Who's that?*

**B:** *That's jack Olson.*

**\*)) Numbers 11-101**

**11** eleven

**12** twelve

**13** thirteen

**14** fourteen

**15** fifteen

**16** sixteen

**17** seventeen

**18** eighteen

**19** nineteen

**20** twenty

**21** twenty-one

**22** twenty-two

**23** twenty-three

**24** twenty-four

**25** twenty-five

**26** twenty-six

**27** twenty-seven

**28** twenty-eight

**29** twenty-nine

**30** thirty **40** forty **50** fifty **60** sixty **70** seventy **80** eighty **90** ninety

**100** one hundred

**101** one hundred (and) one

*-j* **Speaking** My family

**A** Complete the chart with information about three people in your family.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Family member | Name | How old . | **. ?** | Where . . . from? |
| 1. |  |  |  | |  |
| 2. |  |  |  | |  |
| 3. |  |  |  | |  |

**B Pair work** Tell your partner about your family. Ask and answer questions for more information.

**A:** *Keiko is my grandmother. She's 73.* **B:** *Where is she from?*

**Keep talking!**

Co to page 129 for more practice.

*identify family members and give their ages. ^*

**21**

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***Family and friends***

**J Reading <**

**A** Look at the people in Isabel's photos. Who are they? Guess.

**B** Read the photo descriptions. Who are Isabel's family members? Who are her friends?

**?CVW — ~~**

People in My Life

I'm with my friends Fernando and Amy. Fernando is on the left. He's from Bogota, Colombia. Amy is on the right. She's from Perth, Australia. I'm in the middle.

This is my brother Carlos and my sister Julia. Carlos is 18 years old and a good soccer player. Julia is only ten. She's a good tennis player.

This is my grandmother. Her name is Olivia, but her nickname is Nana. She's an artist, and she's 92 years old!

Here's my e-pal Dong-sun. His family name is Choi. He's from Pusan, South Korea. He's 18 years old. His sister is in the photo, too.

**C** Read the photo descriptions again. Correct the false sentences.

1. Isabel and Amy are ststefs: *Isabel and Amy are friends.*

2. Carlos isn't a good soccer player.

3. Olivia is 90 years old.

4. Isabel and Dong-sun are classmates.

**D Pair work** Ask and answer the questions about Isabel's family and friends.

• Who are Fernando and Amy? • How old is Julia?

• What's Olivia's nickname? • What city is Dong-sun from?

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unit

V **Listening** People I know

**A** <| Listen to Cina show some photos to her friend. Who are the people? Check (/) the correct answers.

**1.** ? friend 0 brother

2. ? classmate ? sister

3. ? father ? grandfather

4. ? teacher ? mother

**B *4$)*** Listen again. Answer the questions. 1. How old is Mark? ***15***

*2.* What city is Dominique from?

3. what's the man's name?

4. Is Ms. Parker American?

J **Writing and speaking** My friends

**A** Complete the chart with information about three friends. Then find photos or draw pictures of them.

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Friend 1** | **Friend 2** | **Friend 3** |
| Name |  |  |  |
| Age |  |  | **if** |
| Nationality |  |  |  |
| Other information |  |  |  |

**B** Write sentences about your friends in the pictures. Use the model and your answers in Part A to help you.

***My Friends***

***My best friend is Samantha. She's 26 years old. She's American. She's a teacher. Jill is my friend, too. She's . . .***

**C Group work** Share your pictures and sentences. Ask and answer questions for more information.

**A:** *This is my friend Samantha. She's 26 years old.* **B:** *What's her tast name?*

*give information about family and friends.* ( *2.*

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**Wrap-up**

**Quick pair review**

**Lesson A Guess!** Say five countries. Can your partner name the nationalities? Take turns. You have two minutes.

**A:** *South Korea.* **B:** *South Korean.*

**Lesson B Test your partner!** Write three phone numbers and say them to your partner. Can your partner write them correctly? Check his or her answers. You have two minutes.

**My phone numbers My partner's phone numbers**

**Lesson C Brainstorm!** Make a list of family words. How many do you know? You have one minute.

**Lesson D Find out!** Are any of your friends or family members from the same cities? You have two minutes.

**A:** *My father is from Mexico City, and my mother is from Guadalajara.* **B:** *My grandmother is from Guadalajara, too!*

**' ? In the real world**

Co online and find information in English about a country from another part of the world. Then write about it.

• What are five cities in the country?

• What are the names and ages of two famous people from the country?

*French Cities and People Paris, Bordeaux, Cannes, Lyon, and Dijon are five cities in Prance. Marion Cotiltard is a famous actress from France. 5he's . ..*

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**A** Label the pictures with the correct years.

/1969 1978 1986 1994

**B** Can you name five things in the pictures?

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***Is this your notebook?***

**'J Vocabulary** Everyday items

? an eraser ? a key Da laptop ? a notebook

**A *4$*** Listen and repeat.

? a pen ? sunglasses Dan umbrella ? a watch

**B Pair work** Check {?/) the things in your classroom. Then compare answers.

***~J,* Language in context** What are those?'

Hj>) Listen to four people talk about everyday items. Circle the items in the conversations.

**Pete:** It's nice. What are those? **Susie:** Is this your notebook?

**Ling:** They're my English books. **Kyle:** Yes, it is. Thanks.

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**3j Grammar «**

**Demonstratives; articles a and an; plurals**

unit

**J**

|  |  |
| --- | --- |
| What's **this?** What's **that?**  **It's** my dictionary. Is **this** your dictionary? Is **that** your dictionary?  Yes, **it is.** No, **it's not.** | What are **these?** What are **those?**  **They're** my English books. Are **these** your English books? Are **those** your English books?  Yes, **they are.** No, **they're not.** |
| *Articles* a *and* an  **a** + consonant sound **a** bag  **an** + vowel sound **an** eraser | *Plurals*  a book -> two books  a watch -> two watches  a dictionary -> two dictionaries  Note: *Sunglasses* and *glasses* are always plural. |

**A** Complete the conversations with the correct words. Then practice with a partner.

A: what's t/»s

B: *It's a watch.*

**? A:** What **B:**

**? A:** What **B:**

**? A:** What

**B:**

**B Pair work** Ask and answer questions about everyday items in your classroom.

*4$)* Listen and repeat. Notice that some words have an extra syllable in their plural forms.

**-i Pronunciation** Plurals

|  |  |
| --- | --- |
| **Same syllables** | **Extra syllables** |
| eraser / erasers  key / keys laptop / laptops | actress / actress-es address / address es watch / watch-es |

**-\ Speaking** In my bag

**Pair work** Ask and answer 10 questions about the everyday items in your bags and in the classroom.

**A:** *Is this your English book?*

**B:** Wo, *it's not. It's my dictionary. What are those?*

**A:** *They're my keys.*

5 **Keep talking!**

Go to page 130 for more practice.

*ask about and identify everyday items.*

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**27**

***What's this called in English ?***

"J **Listening** Around the classroom

**A *4$*** Listen to Bo and Marta ask about new words in English. Number the pictures from 1 to 5.

? an alarm clock ? a map Da marker ? a poster a remote control

**B** What things in Part A are in your classroom?

**B *4$*** Listen to the expressions. Then practice the conversation again with the new expressions.

***Asking what something is***

***r***

What's this called in English? What's the word for this in English? How do you say this in English?

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**C Pair work** Practice the conversation again with the things in Exercise 1.

A: Excuse *me. What's this called in English?*

B: /t\*s *a map.*

A: *How do you spell that?*

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*z^j* **Speaking** More everyday items

**A *<%*** Listen and repeat.

1. a camera

2. a flash drive a hairbrush a newspaper a magazine a comb a coin

**B Pair work** Cover the words. What is each thing called? Answer with the information you remember.

A: *What's this called?* B: / *think it's a . . .*

**C Pair work** Ask and answer questions about other things in the picture.

A: *What's the word for this in English?* B: *It's a student I.D.* A: *What's this called?*

B: *Hmm . . . I don't know. Let's ask the teacher.*

i

*ask what something is called in English.*

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***Clothing***

**"J Vocabulary** Clothes and colors

**A** Listen and repeat.

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Clothes** |  | **Colors** |
| **Ana** |  | **Creg** | **MBH red** |
|  | | | |

**B Pair work** Describe a classmate's clothes, but don't say his or her name! Your partner guesses the name. Take turns.

**A:** *His shoes are brown. His T-shirt is red and green. His pants are gray.* **B:** *Is it David?*

***Z\_* Conversation** Whose bag is it?

\*>)) Listen and practice.

**Greg:** Excuse me. I think that's my bag. **Laura:** This bag?

**Greg:** Yes. I think it's mine. **Laura:** It is? Oh, yes. This bag is black and yellow. Mine is black and green. I'm very sorry.

**Greg:** That's OK. Is that bag yours? **Laura:** Yes, thank you.

**Greg:** You're welcome.

**30**

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**Grammar,**

**Possessive pronouns; *Whose; 's* and s'**

It's my bag. -\* It's **mine.**

It's your jacket. -» It's **yours.**

It's his coat. -» It's **his.**

They're her shoes. -» They're **hers.**

They're our clothes. -\* They're **ours.**

It's their bag. -»It's **theirs.**

**Whose** bag is this?

It's Greg**'s** (bag). **Whose** bag is that?

It's the student**'s** (bag). **Whose** bags are those?

They're the students' (bags).

**A** Circle the correct words. Then practice with a partner.

**1.** Whose clothes are these?

2. Are these Greg's black shoes?

3. Is this pink scarf Ana's?

4. Are these bags Greg and Ana's?

5. Whose red socks are these? Are they yours?

6. Is that my sister's skirt?

They're **your / our** / j**^urgi** Yes, they're **his / hers / theirs.** No, it's not **his / hers / theirs.** Yes, they're **his / hers / theirs.** Yes, they're **my / mine / yours.** No, it's not **mine / yours / hers.**

**B Pair work** Ask and answer questions about the clothing in Exercise 1.

A: Whose *jeans are these?*

**B:** *They're Ana's. Whose T-shirt is this?*

A: *It's . . .*

**-jj Speaking** Yes, it's mine.

**Class activity** Put three of your things on a table. Then take three other things

Student A go to page 131 and Student B go to page 132 for more practice.

*talk about clothes and possessions. ~s*

**31**

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**D**

'J

***Favorite things***

**fading 4))**

**A** Look at the pictures. What clothes and colors are they? **B** Read the webpage. What countries are the people from?

What's your favorite item of clothing?

**SEND US YOUR PICTURES!**

This cap is my favorite. It's from my baseball team. Our team colors are blue and white.

*-Joe, the U.S.*

These boots are my favorite. I think they're from the 1970s. They're red. Red is my favorite color! *-Ariela, Venezuela*

Here's a photo of my favorite pants. They're called *salwar.* These are men's pants, and they're from India. *- Sadi, Canada*

This dress is my favorite item of clothing. It's called a *hanbok* in Korean. It's my mother's.

*- Bin-woo, South Korea*

Here's my favorite item of clothing. It's an old shirt. It's from London in the 1980s.

*- Ian, the U.K.*

This scarf is my favorite item of clothing. It's from Thailand. The blue color is nice.

*- Mariko, Japan*

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**C** Read the webpage again. Answer the questions.

1. What's Joe's favorite thing? *His favorite thing is a baseball cap.*

*2.* What is Ariela's favorite color?

3. What are Sadi's pants called?

4. What's Bin-woo's favorite item of clothing?

5. Where is lan's shirt from?

6. Where is Mariko's scarf from?

**D Pair work** what's your favorite item of clothing? Tell your partner. "My *favorite item of clothing is my blue sweatshirt."*

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**\_> Listening** It's my favorite.

**unit**

**?J**

\*)) Listen to four people talk about their favorite things. Check (/) the things they describe.

**o Writing and speaking** My favorite thing

**A** Draw a picture of your favorite thing. Then answer the questions.

• What is it? \_\_

• Where is it from?

• How old is it?

• What color is it? \_

**B** Write about your favorite thing. Use the model and your answers in Part A to help you.

Language

^ W *ck-j* t£-X>\* \* £\*v\*

*My Favorite Thing My favorite thing is my bag. It's from Cuzco, Peru. I think its three or four years old. it's purple, white, and yellow. I love it!*

**C Group work** Share your drawings and your writing. Ask and answer questions for more information.

**A:** *Here's a picture of my favorite thing.*

**B:** *What is it?*

**A:** *It's my bag.*

**C:** *Where is it from?*

**A:** *It's from Peru.*

t aaP'VBiH

*describe my favorite possessions.:*

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**33**

**Wrap-up**

J **Quick pair review**

**Lesson A Brainstorm!** Make a list of everyday items and the plural forms of the words. How many do you know? You have two minutes.

**Lesson B Test your partner!** Ask your partner what the things are. You have two minutes.

Student **B**

**Student A**

**Lesson C Do you remember?** Look at your partner's clothes. Then close your eyes and describe them. Take turns. You have two minutes.

"Your *shin is green, and your jeans are blue, i think your socks are white."*

**Lesson D Find out!** What is one thing both you and your partner have in your bags or desks? Find the thing and answer the questions. You have two minutes.

? What color is it?

• How old is it?

• Where is it from?

**- In the real world**

What's in style? Find a picture of clothes in a magazine. Then write about them.

• What clothes are in the picture?

• What colors are the clothes?

*Clothes in "Style Today" The woman's sweater in the picture is blue. Her pants are brown, and her shoes are black. Her bag is .. .*

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**unit**

I

**LESSON A**

**• Ways of getting around**

**• Simple present statements**

**LESSON B • Asking the time**

**LESSON**

**• Days of the week and routines**

**• Simple present *yes I no* questions**

**LESSON D**

**• Reading: "What's your favorite day of the week?"**

**• Writing: About my weekend**

**Warm-up**

**A** Name the things you see in the picture. Use *That's a / an .. .* and *Those are ... .* **B** Say the colors of six things in the picture.

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***Getting around***

**'J Vocabulary** Ways of getting around

drive a car ride a bicycle / bike ride a motorcycle take a taxi / cab

**A** ?)) Listen and repeat.

take the bus take the subway take the train walk

**B** Listen to five ways of getting around. Number them from 1 to 5.

LJ a bicycle E a bus **EH** a car Da motorcycle D a train

**: Language in context** Going to work and school

**A** ^>)) Listen to Mariela describe how she and her family get to work and school. Underline the ways they get around.

**B** What about you? Check (/) the ways you get around.

? I drive. ? I take the bus. ? I ride a bike. ? I walk.

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J **Grammar «**

**Simple present statements**

**unit**

•J

**Regular verbs**

**Irregular verbs**

|  |  |  |  |
| --- | --- | --- | --- |
| 1 **drive** to work. | 1 **don't take** the train. | *11 you 1 we I they* | *he / she 1 it* |
| You **take** a taxi. | You **don't take** the subway. | 1 **have** a car. | She **has** a car. |
| He **rides** a bike. | He **doesn't drive** to work. | You **don't have** | She **doesn't have** |
| She **drives.** | She **doesn't walk.** | a bike. | a bike. |
| We **take** the train. | We **don't take** a taxi. | We **go** to work. | He **goes** to work. |
| They **walk** to school. | They **don't take** the bus. | They **don't go** | He **doesn't go** |
|  |  | to school. | to school. |
| *Contractions* don't = | do not doesn't = does not |  |  |

**A** Complete the sentences with the simple present forms of the verbs. Then compare with a partner.

1. I *take* (take) the bus to school, i *don't walk* (not / walk).

2. Jonathan (have) a car. He (drive) to work.

3. My parents (take) the train to work. They (go) to the city.

4. My neighbor (ride) a motorcycle to work.

5. Mei-li : (not / take) the bus. She (walk).

6. We (not / have) bicycles, and we (not / drive).

**B Pair work** Make five sentences about how your family members and friends get to school or work. Tell your partner.

A: *My sister works in a his city. She takes the bus to work.*

**B:** *My best friend works in a big city, too. He doesn't take the bus. He drives.*

-Jj **Speaking I take the bus.**

**A** Write how you get to school or work in the chart. Add extra information, such as a bus number or a train number.

|  |  |  |  |
| --- | --- | --- | --- |
| **Me** | **Name:** | **Name:** | **Name:** |
| To school |  |  |  |
| To work |  |  |  |
| Extra information |  |  |  |

**B Group work** Find out how three of your classmates get to school or work. Complete the chart with their information.

A: / *take the bus to school. It's the number 16 bus. How about you?* **B: /** *take the bus, too. I take the number 8 bus.*

**C Group work** Tell another group how your classmates get to school or work. *"Daniel takes the number 8 bus to school."*

**-~ Keep talking!**

**Go to page 133 for more practice. . .**

*describe how people get around. ( s*

**37**

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***What time is it?***

**'J Telling time**

**A** *4$* Listen and repeat.

It's twelve o'clock.

It's noon.

It's twelve p.m.

i **I**

It's midnight. It's twelve a.m.

It's twelve-oh-five. It's five after twelve.

It's twelve-fifteen. It's twelve-thirty.

It's a quarter after twelve. It's half past twelve.

**B Pair work** Say the times in two ways. 9:45 7:30 6:03 1:15 11:40

It's twelve-forty. It's twenty to one.

a.m. = midnight to noon p.m. = noon to midnight

It's twelve forty-five. It's a quarter to one.

*\_Z* **Interactions**

**A** «<>)) Listen and practice.

**Joe:** What time is it? **Mike:** It's 9:15. What time is the bus? **Joe:** Nine-twenty. We're early.

**Keisha:** What's the time? **Emily:** It's 9:35. What time is our class? **Keisha:** It's at 9:30. We're late!

***Asking the time***

What time is it? What's the time?

**B Pair work** Practice the conversations again with the times below. 4:15 / 4:45 6:20 / 7:00 10:05 / 10:00 5:45 / 5:30

**38**

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**unit**

:J **Pronunciation** Reduction of to

**A *4$*** Listen and repeat. Notice how to is pronounced as /ta/.

/W /W /ts/

**It's ten to five. It's five to two. It's a quarter to one.**

**B** \*)) Listen to the conversations. Then practice them. Reduce to to *ftsf.*

**A:** *Is it five to one?* **B:** *No, it's ten to one.*

**A:** *Is it ten to eight?* **A:** *Is it a quarter to three?*

**B:** *No, it's a quarter to eight.* **B: Wo,** *it's twenty to three.*

**-1 Listening** Am I late?

**A 4;))** Listen to five conversations about time. Write the time of each thing. 1. the movie 2. Rod's class 3. the train 4. the bus 5. Susan's class *10:00*

**B 4))** Listen again. Are the people early or late? Circle the correct answers.

1. **(farj^/ late** 2. early /late 3. early / late 4. early/late 5. early/late

***zj* Speaking** What time is ... ?

**A Pair work** Interview your partner. Take notes. **What time is your. . . ?**

favorite class

lunch break

favorite TV show

**A:** *What time is your favorite class?* **B:** *It's at 7:30 a.m. What time is yours?* **A:** *Mine is at 8:00 p.m. It's this class!*

**B Pair work** Tell another classmate about your partner's answers. *"ji-sung's favorite class is at 7:30 a.m."*

***ml****\*ma ask for and tell the time,* ***s***

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**39**

***My routine***

**'J Vocabulary** Days of the week and routines

**A** ^>)) Listen and repeat.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  | | |  | **The weekend** | |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** | **Saturday** | **Sunday** |

**B *4$*** Listen and repeat.

|  |  |
| --- | --- |
|  |  |
|  | |
|  |  |
|  | |

read the news

go to school

exercise

cook dinner

study

watch TV

go to bed

**C Pair work** What is your routine on weekdays? on weekends? Tell your partner. *"I get up and eat breakfast on weekdays. I go to school. I study ..."*

**Conversation** Monday morning

^>)) Listen and practice.

Tom: It's Monday morning . . . again!

Liz: Do you get up early on weekdays? Tom: Yes, I do. I get up at 5:30 a.m.

Liz: Wow! That *is* early! Tom: And I study all morning and afternoon.

Liz: Do you study in the evenings, too? Tom: No, I don't. I cook dinner, exercise, and go to bed late, after midnight.

Liz: That's not good. What about on weekends? Tom: On weekends, I sleep!

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**Grammar <**

**Simple present *yes I no* questions**

unit

**e**

**Do** you **go** to school on Mondays?

Yes, I **do.** No, 1 **don't. Does** Liz **exercise?**

Yes, she **does.** No, she **doesn't.**

**Do** you and your friends **watch** TV?

Yes, we **do.** No, we **don't. Do** your friends **study?**

Yes, they **do.** No, they **don't.**

*Do you get up at 7:00?*

**A** Write yes / *no* questions with the information below. Then compare with a partner.

1. (you / get up / 7:00)

2. (you / read the news / every day)

3. (your teacher / drink coffee / in class)

4. (your parents / watch TV / in the evening)

5. (your friend / exercise / on weekends)

6. (you and your friends / study / after midnight)

/

*-J*

**B Pair work** Ask and answer the questions in Part A. Answer with your own information.

A: *Do you get up at 7:00?* B: No, / *don't. I get up at 6:00 on weekdays and 9:30 on weekends.*

**Speaking** Routines

**A Pair work** Interview your partner. Check (/) his or her answers.

|  |  |  |
| --- | --- | --- |
| **Do you . . . ?** | Yes | **No** |
| cook dinner on weekends | ? | ? |
| d rink coffee after 7:00 p.m. | ? | ? |
| exercise every day | ? | ? |
| go to bed late on weekdays | ? | ? |
| get up early on weekdays | ? | ? |
| read the news in the evening | ? | ? |

A: *Do you cook dinner on weekends?* B: *No, I don't. / cook on weekdays!*

**B Pair work** Tell another classmate about your partner's routines.

A: Does *Rita cook dinner on weekends?* B: *No, she doesn't. She cooks on weekdays!*

**Keep talking!**

Co to page 134 for more practice.

**^')) Time expressions**

on Sunday(s) on Sunday afternoon(s) on weekdays on the weekend on weekends in the morning(s) in the afternoon(s) in the evening(s) at noon / midnight at night before 7:00 after midnight every day

*ask and answer questions about routines.*

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***My weekend***

**'J Reading \*>»**

**A** Look at the message board question. What's *your* favorite day of the week? Why? **B** Read the message board. Whose favorite day is on the weekend?

**O**

|  |  |
| --- | --- |
| **This week's question:** | |
| What's your favorite day of the week? | |
| > My favorite day of the week is Saturday. 1 study from Monday to **^<g^>** busyguy =riday 0n Saturday, 1 get up late, | |
|  | Not Saturday or Sunday, 1 work from noon to 4:00 on those days. In trish06 the evening, 1 study, My favorite day is Wednesday, because 1 don't work on Wednesdays, |
| **P** | Monday. 1 watch my favonte TV show every Monday. It has my favorite actor. The show is called "Life with Jason." It's on at 8:00. |
| **L** | ^, Monday?! No way! Saturday, Saturday, Saturday! We don't go to school on Saturdays. |
| ?—  ? Sunday! 1 get up late, read the news, and have coffee. Then my son  *W* and daughter cook breakfast for my wife and me. CAD \* £ 7 | |
|  | 1 have two favonte days - Tuesday and Thursday. 1 have an art class micniko3 . . . .  after work on those days, and my teacher is very nice, |

**C** Read the message board again. What's each person's favorite day? Why? Complete the chart.

1. busyguy

2. trishOS

3. JasonFan

4. Ricardo

5. SuperDad45

6. michiko3

**Favorite day(s)** *Saturday*

*gets up late*

**Why?**

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**D Class activity** What's your class's favorite day? Vote and discuss your answer.

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**Listening** Angela's routine

unit

**a**

**A** *<??)* Listen to Angela talk about her routine on weekends. Circle the activities she does.

|  |  |  |  |
| --- | --- | --- | --- |
| **Saturdays** |  | **Sundays** |  |
| (y/ork) | watch TV | get up late | exercise |
| go to class | go to bed late | study | cook |

**B** Listen again. Write one more thing Angela does on Saturdays and on Sundays. On Saturdays: . On Sundays:

-J **Writing** About my weekend

**A** Complete the chart with information about your weekend routine. Include two activities you do and two activities you don't do.

**Saturdays**

Activities I do:

**Sundays**

Activities I do:

Activities I don't do:

Activities I don't do:

**B** Write about your weekend routine. Use the model and your answers in Part A to help you.

**C Group work** Share your writing. Ask and answer questions for more information.

*My Weekend Routine On Saturdays, I get up \ate and watch* TV, ***i*** *don't study, and I don't go to work. On Sundays, . . .*

-\_h **Speaking** Are you busy?

**A** Add two questions about routines to the survey. Then circle your answers.

ARE YOU BUSY?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. Do you study English every weekend? | Yes | No | Yes | No |
| 2. Do you go to work on the weekend? | Yes | No | Yes | No |
| 3. Do you get up before 7:00 on the weekend? | Yes | No | Yes | No |
| 4. Do you exercise on the weekend? | Yes | No | Yes | No |
| 5. | Yes | No | Yes | No |
| 6. | Yes | No | Yes | No |

**B Pair work** Interview your partner. Circle his or her answers. Is your partner busy?

*describe the things I do on weekends.*

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**43**

**Wrap-up**

"J **Quick pair review**

**Lesson A Brainstorm!** Make a list of ways of getting around. How many do you know? You have one minute.

**Lesson B Test your partner!** Say four different times. Can your partner write them correctly.'' Check his or her answers. You have two minutes.

**Lesson C Guess!** Say a time and a day. Can your partner guess your routine at that time? Take turns. You have two minutes.

**A:** *Two o'clock on Monday.*

B: Do *you exercise at 2:00 on Monday?*

**A:** *No.*

**B:** *Do you study?* **A:** Yes.

**Lesson D Find out!** What are three things both you and your partner do on weekends? You have two minutes.

**A: /** *exercise on Saturday mornings. How about you?*

**B:** *No, I don't. I go to bed late on Saturdays. How about you?*

**A:** Yes, / *do!*

*~\_Z* **In the real world**

What time is it around the world? Go online and find the local time in these cities.

Beijing Cairo Los Angeles Rio de Janeiro Tokyo

Buenos Aires London Mexico City Sydney Toronto

*What time is it now? It is nine o 'clock in the evening in Beijing now. in 3uenos Aires, it's ...*

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**A** Look at the pictures. Make two sentences about each one. **B** When do you have free timer1 Write the times.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Monday | **Tuesday** | **Wednesday** | **Thursday** | **Friday** | **Saturday** | **Sunday** |
| a.m. |  |  |  |  |  |  |
| p.m. |  |  |  |  |  |  |

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**A**

***Online habits***

**"J Vocabulary** Online activities

**A** Listen and repeat.

**Inbox (2)**

**Instant Message**

Language

? chat with friends

? check email

? download music

? play games

**Emily age 6 months**

*Leave a reply.*

**'She's so cute!" -** Sue **'Beautiful photo**

|  |  |  |
| --- | --- | --- |
| **Web** | **Maps** | |
| 1**(phone** I | **Mail** | |
| 1 — | | |
|  | |  | |
| Item: **Dress** | |  | |
| Color: **Black** | |  | |
| Size: **10** | |  | |
| Price: **$59.99** | |  | |
|  | |  | |

? post comments ? search the Internet ? shop online ? upload videos

**B Pair work** Check (/) the things you do online. Then tell your partner. *"/ download music, post comments, and play games. How about you?"*

**- Language in context** Habits survey

**A** Read the survey about online habits. Circle the online activities.

**1. Do you**

**gfYes,**

? Yes,

? No, I

2. **Do you**

? Yes,

? No, I

3. **Do you**

? Yes,

? Yes, gf No, I

**Habits survey**

**everfpTop onljnjy**

I often shop online.

I sometimes shop online.

never shop online.

**ever download music.7** I often download music. I sometimes download music, never download music.

**ever post comments on blogs?**

I often post comments.

I sometimes post comments.

never post comments.

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**B** What about you? Do you do the online activities in the survey?

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***zi* Grammar**

**Adverbs of frequency**

unit

**a**

**always usually often**

**sometimes hardly ever never**

shop online.

**100%**

**0%**

Do you **ever** shop online?

Yes, I sometimes shop online. / Yes, I sometimes do.

No, I never shop online. / No, I never do.

**A** Rewrite the conversations with the adverbs of frequency. Then practice with a partner.

*Do you ever download movies?*

**1. A:** Do you download movies? (ever) **B:** Yes, I download movies, (often)

**2. A:** Do you check email in class? (ever) **B:** No, **I** check email in class, (never)

**3. A:** Do you play games online? (ever) **B:** Yes, I do. (usually)

**4. A:** Do you post comments online? (ever) **B:** No, I do that, (hardly ever)

**B Pair work** Ask and answer the questions in Part A. Answer with your own information.

**A:** *Do you ever download movies?* **B:** Ves, / *sometimes do.*

***-I* Speaking** Often, sometimes, or never?

**A** Complete the chart with information about your online habits. Use the ideas in Exercise 1 and your own ideas.

|  |  |  |
| --- | --- | --- |
| **1 often . . .** | **1 sometimes . . .** | **1 never. . .** |
| • | **»** | • |
| • | • | • |

**B Group work** Compare your online habits.

**A: /** *often play games online.* **B:** *Oh? I never do that.* C: / *sometimes do.*

*zj* **Keep talking!**

Go to page 135 for more practice.

*/ Co talk about my online habits.*

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***How much is it?***

**Prices**

**A 4))** Listen and repeat.

$79.00 = seventy-nine dollars

$79.95 = seventy-nine dollars and ninety-five cents

OR seventy-nine ninety-five $379.95 = three hundred seventy-nine dollars and ninety-five cents

OR three seventy-nine ninety-five

**B *4$)*** Listen and practice.

**A:** *How much is this?* **A:** *How much are these?* **A:** *How much is that watch?* **B:** *It's $54.89.* **B:** *They're $234.99.* **B: It's** *only $109.25.*

**C Pair work** Practice the conversations again. Say the prices in a different way.

**Interactions**

**At the store**

**A i>))** Listen and practice.

**Salesperson:** Hello.

**Margaret:** Hi. **Salesperson:** Can I help you?

**Margaret:** No, thanks. I'm just looking.

**Salesperson:** Can **I** help you?

**Renato:** Yes, please. How much is this camera? **Salesperson:** It's $169.50. **Renato:** Thanks.

**B** Listen to the expressions. Then practice the conversations again with the new expressions.

***mm***

***Accepting help***

No, thanks. I'm just looking. No. I'm fine, thanks.

Yes, please. Yes, thanks.

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***J***

unit

**; Pronunciation** Thirteen or thirty?

**A H»)** Listen and repeat. Notice the difference in stress in the numbers.

**B *4$*** Listen to four conversations about prices. Circle the correct prices.

1. @)/$40 3. $17/$70

2. $16 / $60 4. $19 / $90

**C Pair work** Say a number from the chart. Your partner points to it. Take turns.

|  |  |
| --- | --- |
|  | First syllable |
| 13 thirteen | 30 thirty |
| 14 fourteen | 40 forty |
| 15 fifteen | 50 fifty |
| 16 sixteen | 60 sixty |
| 17 seventeen | 70 seventy |
| 18 eighteen | 80 eighty |
| 19 nineteen | 90 ninety |

**Listening** Can I help you?

**A *4%*** Listen to four conversations in a store. Check (/) the words you hear.

1. 0 camera 2. ? shirts 3. ? bag 4. ? scarf

? cell phone ? skirt ? bags ? shorts

? laptop ? T-shirt ? belt ? skirt

**B *4i)*** Listen to a salesperson offer help to four customers. Do the customers accept or decline help? Circle the correct answers.

1. (accepf)/ decline 2. accept / decline 3. accept / decline 4. accept / decline

**Speaking** Role play

**Class activity** Role-play the situation. Then change roles.

Group A: You are salespeople. Offer help to the customers. Answer questions about prices.

Croup B: You are customers. Decline help three times. Then accept help three times, and ask for the prices of three items.

$168.95

$23.99

$877.50

A: *Can I help you?*

B: Wo, *thanks. I'm just looking.*

$9.25

A: *Can I help you?* B: Yes, *please. How much*

*lea accept and decline help.*

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***What do you do for fun?***

**Vocabulary** Leisure activities and places

**A** Listen and repeat.

eat out go shopping

**v All** hang out

**B 4)1** Listen and repeat.

play soccer

watch movies

|  |  |  |
| --- | --- | --- |
|  | | |
|  |  |  |

at a club at a restaurant at home at the mall

**C Pair work** Do you do the activities in Part A? Where? Tell your partner.

A: *I watch movies at home. Do you?*

B: *Yes, I do. t watch movies at the mall, too.*

in / at the park

Jj **Conversation** In our free time

Listen and practice.

Annie: What do you do for fun, Chad?

Chad: Oh, I hang out with friends. Annie: Yeah? Where do you hang out?

Chad: At the mall. We sometimes watch a movie

or go shopping. What about you? Annie: I play soccer in the park.

Chad: Sounds fun. Who do you play with? Annie.- My brother and his friends. Actually, we need another player. Are you interested?

Chad: Yeah!

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**Grammar.**

**Simple present *Wh-* questions with *do***

**What do** you do for fun?

I hang out. **Where do** you hang out?

At the mall. **How do** you get there?

We take the bus.

**Who do** you play soccer with?

My brother and his friends. **When do** you usually play soccer?

We usually play on weekends. **Why do** you play soccer?

Because it's my favorite sport.

**A** Read the answers. Write *Wh-* questions. Then practice with a partner. **1.** *How do you get to claes?* I take the bus to class.

2. 3. 4. 5.

**6.**

I eat out on Friday night.

I play sports with my brother.

I go shopping at the mail.

My friends and I watch movies on Saturday.

I sometimes study with my friends.

**B Pair work** Ask and answer the questions in Part A. Answer with your own information.

**A:** *How do you get to class?*

**B: /** *usually walk, but I sometimes take the subway.*

|  |  |
| --- | --- |
| **leaking** Tell me more!  **A Pair work** Interview your partner. Take notes. |  |
| Questions | Name: |
| 1. When do you usually check your email? |  |
| 2. What time do you go to bed on Sundays? |  |
| 3. When do you chat with friends? |  |
| 4. Who do you eat out with? Where do you go? |  |
| 5. Where do you go shopping? How do you get there? |  |
| 6. What do you do for fun on weekends? Why? |  |

**B Pair work** Tell another classmate about your partner's answers. Are any of your partners' answers the same?

**A:** *Celia usually checks her email at night.* **B:** *Luis checks his email at night, too.*

***zj* Keep talking!**

Go to page 136 for more practice.

*ask and answer questions about leisure activities.*

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**51**

***Online fun***

**J Reading \***

Language

**A** Look at the pictures in the article. What do you see?

**B** Read the article. What's the best title? Check (/) the correct answer.

? New Websites ? Chat Online ? Fun Online Activities

**ryoneortnesea**

**(Q|** *3uy and Sell*

What do you want? A new video game? A new phone? What *don't* you want? Your old jeans? Your old schoolbooks? Buy and sell things online!

Where is your best friend from elementary school now? Does your friend live in your city? Search his or her name, and find

your friend.

Do you have pictures or movies on your cell phone or camera? Post them! Upload your favorite photos and videos for friends.

**W.bMMltSll.** O

Tour a museum from your home! Go to the Egyptian Museum in Cairo, Barcelona's Picasso Museum, or Kyoto's National Museum.

Where do you want to go? Search the address and city, and find a map. Get directions to stores, parks, or a new restaurant.

Do you want a new album, your favorite song, or a new ringtone for your cell phone? Download it.

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**C** Read the article again. Where do the headings go? Write them in the article.

Map it! Take a Tour Share Photos and Videos Cet Music /Buy and Sell Find an Old Friend

**D Pair work** What activities do you do online? Tell your partner. *"/ hardly ever sell things online, but I sometimes buy clothes online.*

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unit

**\_^ Listening** Four **websites**

**A** ^>)) Listen to Allison and James talk about the pictures on four websites. Number the pictures from 1 to 4.

**B** Listen again. Correct the false sentences. *photos*

1. Allison looks at videos-of Lorena Ochoa. 3. James buys clothes on the website.

2. The Museum of Modern Art is in Paris.

4. James often uploads videos.

***zj* Writing Let's chat!**

**A** Choose a topic for a "chat": free time, online activities, or school. Create a user name. Then write a question about your topic.

**B Group work** Pass your question to the classmate on your right. Read and answer your classmate's question. Continue to pass, read, and answer all of the questions in your group.

*techgirl: What do you do in your free time ?*

*jae-min: I watch TV and play video games. My favorite video game is Soccer Star, jramirez: I hardly ever play video games. I usually watch TV at night. My favorite show is ...*

**C Class activity** Tell the class about your chat.

**4 Speaking My favorite website**

**A Group work** Add a question about online habits to the list. Then ask and answer the questions.

• What's your favorite website? • What news websites do you read?

• What other websites do you usually go to? • What blogs do you read?

• Where do you upload your photos and videos? • . . ,

**B Class activity** Share your information. Which websites are popular?

*discuss how I use technology.*

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**Wrap-up**

**Quick pair review**

**Lesson A Brainstorm!** Make a list of online activities. How many do you know? You have one minute.

**Lesson B Test your partner!** Write three prices and say them to your partner. Can your partner write them correctly? Check his or her answers. You have two minutes.

**My prices My partner's prices**

**Lesson C Find out!** What are three activities both you and your partner do for fun? You have two minutes.

**A: /** *play soccer for fun. Do you?*

**B-. Wo, /** *don't play soccer. Do you go shopping for fun?*

**A:** *Yes, sometimes.*

**Lesson D Do you remember?** Complete the sentences with the correct words. You have one minute.

/Buy Find **Share Take**

1. *Buy* and sell online. 3. an old friend.

2. photos and videos. 4. .\_ a tour.

**In the real world**

How much are they? Find two different prices for each of these items. Then write about them.

|  |  |
| --- | --- |
| a belt | jeans a small camera |
| a downloaded song | a laptop an umbrella |

*Different Prices A black belt is $29.99 at Style Shop. It's $20.00 at Kelly's Accessories. A downloaded song is . . .*

**54**

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**A** Where do the people usually work? Match the people and the places.

**B** Do you know any of the jobs in the pictures? Do you know any other jobs? /

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***What does she do?***

**'J Vocabulary** jobs

**A *4i)*** Match the jobs and the people. Then listen and check your answers.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| a. accountant | c. doctor e. | flight attendant | g. pilot i. | receptionist /k. | waiter |
| b. cook / chef | d. electrician f. | nurse | h. police officer j. | taxi driver 1. | waitress |

**B Pair work** Point to people in the pictures, and ask what their jobs are. Your partner says the Jobs. Take turns.

A: *What's his job?* B: *He's a waiter.*

*A* **Language in context** At work

**A** *4$* Read two job profiles. What are their jobs?

Lucia Ortega works in a hospital Henry Jenkins works in an office. He's an

from 11:00 p.m. to 7:00 a.m. accountant. What company does Henry work for?

What does Lucia do? She's a nurse. He works for Al Accountants.

**B** What about you? Do you have a Job? What is it?

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**; Grammar 4$**

**Simple present *Wh-* questions with *does***

**What does** Lucia **do?**

She's a nurse. **When does** she **work?**

She works from 11:00 to 7:00.

**Where does** Henry **work?**

He works in an office. **What** company **does** Henry **work** for?

He works for A1 Accountants.

**A** Complete the conversations with the correct words. Then practice with a partner.

2. A:

1. A B A B

*What* does your brother Oh, Tom's a doctor.

Really?. does he

He works in a hospital.

*do*

***?***

does Sue

B: On Mondays, Wednesdays, and Fridays.

A: And company does she

for?

B: She works for Town Bank.

**B Pair work** Write questions about Mr. Miller, Lisa, and Nicole. Then ask and answer them.

What *does Mr. Miller do ?* What \_ Where ? When

? Where

? What company

A: *What does Mr. Miller do?* B: *He's an English teacher.*

-jj **Speaking** People's jobs

**Class activity** Add two jobs to the chart. Then find classmates who know people with those jobs. Ask for more information.

|  |  |  |  |
| --- | --- | --- | --- |
| Job | Classmate Person | | Extra information |
| chef |  |  |  |
| nurse |  |  |  |
| police officer |  |  |  |

taxi driver

A: *Do you know a chef?* A: *Where does he work?*

B: res. *My friend Marco is a chef.* B: *He works at Speedy Sushi.*

***zj* Keep talking!**

Go to page 137 for more practice.

**(— / 1**

*/ ca identify and talk about jobs.*

**57**

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***Can I speak to... ?***

**Interactions**

**On the phone**

**A** Look at the pictures. Where does Ed work? **B *4i))*** Listen and practice.

**Ed:** Good morning, Ace Accountants. **Ashley:** Hello. Can I speak to Laura Reed?

**Ed:** Who is this, please? **Ashley:** It's Ashley Tillman.

**Ed:** Just a minute, please. ... Oh, I'm sorry. Ms. Reed is in a meeting. **Ashley:** All right. Thank you.

**C 4))** Listen to the expressions. Then practice the conversation again with the new expressions.

*Asking for someone on the phone*

*Having someone wait*

Can I speak to ... ? Could I please speak to Is.. . there?

V

J

Just a minute, please. Hold on, please. One moment, please.

**D Pair work** Practice the conversation again with the names below.

Cabriela Garcia

Anthony Davis

Kumiko Takahashi

Roberto Santos

**A:** *Good morning, Ace Accountants.* **B:** *Hello. Can I speak to Gabriela Garcia?* **A:** *Who is this, please?*

**58**

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unit

**: Listening** A busy

woman

**A 4|>** Listen to Kevin call Star Computers on five different days. Where is Ellen Astor each day? Number the pictures from 1 to 5.

at lunch

in a meeting

on another line

on vacation

with a customer

**B 4))** Listen again. How does Kevin ask to speak to Ellen Astor? Number the questions from 1 to 5.

Is Ms. Astor there? Could I please speak to

Can I speak to Ellen Astor?

Could I speak to Ms. Astor, please?

*1* Can I please speak to Ellen Astor?

**Speaking** Role play

**Pair work** Role-play the situation. Then change roles.

Student A: You are a receptionist at Sun Travel. Answer the phone. Tell the caller to wait, and then say why the person can't talk.

Student B: Call Sun Travel. Imagine someone you know works there. Ask to speak to the person.

A: *Hello, Sun Travel.*

B: *Hi Can I please speak to Jackie Miller?* A: *Of course. )ust a minute, please....*

*I'm sorry. Jackie's with a customer.* B: *Oh, OK. Thanks.*

*ask for someone on the telephone.*

*have someone wait.*

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***Can you sing?***

**'J Vocabulary** Abilities

**A** \*)) Listen and repeat.

***, L***

dance

draw

fix computers

paint

play the guitar

sing

speak French

swim

**B Pair work** What things do you sometimes do? Tell your partner.

**Conversation** Top talent?

Welcome to *Top Talent* What's your name, please?

Hello. My name is Pamela Wells.

Tell us, can you sing, Pamela?

No, **I** can't sing at all.

Well, can you play an instrument?

the guitar? the piano?

No, **I** can't.

You can't sing, and you can't play an Instrument. What *can* you do, Pamela? **I** can dance! Great! Let's see.

^>)) Listen and practice.

**Host:**

**Pamela;**

**Host; Pamela;**

**Host;**

**Pamela; Host;**

Pamela: Host:

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**Grammars**

***Can* for ability; *and, but,* and or**

**i**

You He She We They

**can** dance very well, **can't** sing at all.

**Can** you sing?

Yes, I **can.** No, I **can't.** What **can** Pamela do?

She **can** dance, **and** she **can** swim.

She **can** dance, **but** she **can't** sing.

She **can't** sing **or** play an instrument.

**A** Read the answers. Write the questions. Then practice with a partner.

1. *Can Jenny swim?*

2.

3. 4. 5. 6.

No, Jenny can't swim.

Billy can fix computers.

Yes, Tom and Jill can sing very well.

No, I can't play an instrument.

Jay and I can dance and speak French.

No, Sally can't paint at all.

**B Pair work** Make six sentences about Frank with *and, but,* or *or.* Tell your partner. *Frank's Abilities*

*/ draw x paint*

***X*** *sing* ***X*** *dance*

*/ swim*

*/ play the guitar*

*"Frank can draw, but. .*

**'r Pronunciation** Can and *can't*

**A** *4$* Listen and repeat. Notice the pronunciation of *can* /kan/ and *can't* /ksent/. I can draw. I can't paint. I can draw, but I can't paint.

**B** *4$)* Listen to the conversations. Do you hear *can* or *can't?* Circle the correct answers.

1. can /(can't) 2. can / can't 3. can / can't 4. can / can't

**Speaking** Can you paint?

**A Pair work** Add two abilities to the chart. Then interview your partner. Check (/) the things he or she can do.

Can you

? paint **D** draw

? swim

? upload a video **D** dance

? drive

**D** sing in English **Q** ride a bicycle

? play an instrument ?

? fix a car ?

**B Pair work** Tell another classmate about your partner's abilities. Can your partner do something that you can't? What is it?

5 **Keep talking!**

Co to page 138 for more practice.

*describe my talents and abilities.*

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**61**

***Work and study***

J **Reading <**

**A** Look at the pictures. Where do they work? Guess.

**B** Read the article. Where are Jin-hee, Ramiro, and Aisha now?

**t STU**

VERSEAS UPPORTUN1T1ES

**13**

**Be an Intern**

You work for a short time in a company or an organization. You sometimes get a small salary as an intern.

Jin-hee is from South Korea and has an internship with a publishing company in New York City. The company makes French books. Jin-hee answers the phone and makes photocopies.

**Study and Work**

In this program, you can study *and* work. You usually study in the morning and work in the afternoon or evening.

Ramiro is from Mexico. He's in Australia now. He studies computer science part-time and works part-time. He takes classes in the morning and fixes computers in the evening. He works 20 hours a week.

**Volunteer**

Some organizations need extra help. Volunteers usually don't get

a salary for their work.

Aisha is from Egypt. She's on a volunteer program in Nigeria at a school for children. She teaches classes, and she helps the children with their schoolwork. She works full-time from Monday to Friday.

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**C** Read the article again. Answer the questions.

1. Do people get a salary as an intern? *They sometimes get a small salary.*

2. What does jin-hee do as an intern?

3. In study and work programs, when do people usually work?

4. What does Ramiro study?

5. Do volunteers usually get a salary for their work?

6. What does Aisha do as a volunteer?

**D** Do people come to your country from other countries to study or

work? What ***tin th™*** rW Discuss your ideas. **Pair work**

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**21 Listening** Exciting opportunities

unit

**J**

**A** \*>)) Listen to two students discuss three advertisements. Number them from 1 to 3.

**Volunteer!**

Study and Work

Can you cook? Come to Rome. Study Italian in the morning, and work in a restaurant in the

*evening .* See the city in your time!

. salary.

Contact us at study& work@cambridge.org

Are you interested in animals? Can you swim?

with turtles

in Costa Rica. Work

to Saturday,

6:00 am. to p.m.

For more information, send an email to

**CRVolunteer@cup.edu**

?

years old? Can you speak

Chinese ,

Japanese, or English? Be an intern at a theme E ***\_\_\_\_\_\_*** in Hong Kong!

(. : Email us at

***jii* hongkong@cup.com/intern U**

***m***

**B** ^>)) Listen again. Complete the sentences with the correct words.

**Writing** My abilities

**A** Make lists of things you can and can't do well. Then write a paragraph about your abilities. Use the model and your lists to help you.

***My Abilities I can play sports. I can play basketball and tennis very well. My favorite sport is soccer, but I can't play it very well. I can't play golf at all!***

**B Pair work** Share your paragraphs. Ask and a wer questions for more information.

^jj **Speaking** How well can you ... ?

**Group work** Discuss the overseas opportunities in Exercise 1, Exercise 2, or your own ideas.

• What abilities do you need in each program?

• How well can you do each thing? (very well? well? not well? not at all?)

• Are any of the programs right for you?

*/ can talk about study and work programs.*

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**Wrap-up**

**'j Quick pair review**

**Lesson A Guess!** Describe a job, but don't say what it is. Can your partner guess it? Take turns. You have two minutes.

A: *This person drives a car.*

B: *Is he a police officer?*

A: *No. The car is yellow in New York City.*

B: *Is he a taxi driver?*

A: Yes.

**Lesson B Brainstorm!** Make a list of ways to ask for someone on the phone and have someone wait. You have two minutes.

**Lesson C Find out!** What are two things both you and your partner can do? What are two things you can't do? You have two minutes.

A: *Can you cook?*

B: Wot *really. Can you?*

A; wo, / *can't!*

**Lesson D Do you remember?** Are the sentences true or false? Write T (true) or F (false). You have two minutes.

1. Volunteers usually get a salary. F

2. Volunteers always work part-time.

3. Interns work for companies or organizations.

4. Interns never get a salary.

**• In the real world**

Co online and find information in English about an overseas program. Then write about it.

• What is the name of the program?

• Where is the program?

• What kind of program is it?

• What do people do in the program?

*The Peace Corps The Peace Corps is an overseas program. Americans volunteer in many countries. They help build things and teach people.*

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**LESSON A**

**• Food**

**• Count and noncount nouns; *some* and *any***

**LESSON B**

**• Expressing likes**

**• Expressing dislikes**

**LESSON C**

**• More food**

***• How often;* time expressions**

**LESSON D**

**• Reading: An article**

**• Writing: A typical meal**

**Warm-up**

**A** Match the words and the pictures.

1. Italian food ***c*** 2. Mexican food

**B** Name ten food words you know.

3. Chinese food

4. Japanese food

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65

***Breakfast, lunch, and dinner***

'J **Vocabulary** Food

**A** Match the words and the pictures. Then listen and check your answers.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| a. | apples | e. | carrots | i. | eggs | m. pasta | |
| b. | bananas | f. | cereal | i | fish | | n. potatoes | |
| c. | beans | /g. | cheese | k. | milk | o. rice | |
| d. | beef | h. | chicken | i. | noodles | p. tomatoes | |

**B Pair work** Do you ever eat the food in Part A? Tell your partner. *"/ often eat apples. I sometimes eat eggs. I never eat noodles."*

**'\ Language in context** Favorite meals

**A *A%*** Listen to three people talk about their favorite meals. Underline the food words.

**I** love breakfast. **I** usually eat My favorite meal is lunch. **I** don't My favorite meal of the day is

some cereal, but I don't have any have a lot of time, so I often just dinner. A typical dinner for me is milk with it. I also eat an apple. get some noodles. rice and beans with some beef.

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**B** What about you? What's your favorite meal of the day? What do you eat?

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**; Grammar <**

***-***

**Count nouns**

**Count and noncount nouns; *some* and *any***

**Noncount nouns**

**unit**

**J**

an apple apples

a tomato

tomatoes

milk

cereal

Do you have **any** apples? Yes, I have **some** (apples). No, I don't have **any** (apples).

Do you have **any** milk? Yes, I have **some** (milk). No, I don't have **any** (milk).

**A** Complete the chart with the food words from Exercise 1. Then compare with a partner.

**Count nouns Noncount nouns**

*apples milk*

*tomatoes*

*cereal*

**B** Circle the correct words. Then practice with a partner.

**A:** What do you want for lunch, Amy?

**B:** Let's just makecfom^/ **any** pasta.

**A:** Good idea. We have **some / any** pasta.

**B:** Let's see. We have **some / any** carrots. We don't

have **some / any** tomatoes. **A:** OK, I can get **some / any** at the store. What else? **B:** Do we have **some / any** cheese? **A:** No, we don't have **some / any.** I can get **some / any.**

**C Pair work** Practice the conversation again. Use other food words from Exercise 1.

*-y* **Speaking** What do you eat?

**A** Write your answers to the questions in the chart.

**lo you often eat**

breakfast

lunch dinner

**B Group work** Interview two classmates. Complete the chart with their answers.

**Keep talking!**

Go to page **139** for more practice.

*van say what meals I eat.*

?

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**67**

***/ like Chinese food!***

**Interactions**

**Likes and dislikes**

**A** Look at the pictures. Where are Maria and Tom? **B 4>J>** Listen and practice.

Maria: Do you like pasta? Tom: No, I don't like Italian food.

Maria: How about Chinese food? Tom: Good idea. Chinese food!

**C** *<'))* Listen to the expressions. Then practice the conversation again with the new expressions.

***Expressing dislikes***

***Expressing likes***

I don't like . . .

I don't like ... at all.

**I** hate . . . I

11

ike

^ I really like . . **df I** love . . . I

***J***

**D Pair work** Look at Maria's and Tom's likes and dislikes. Are they the same as yours? Tell your partner.

Mexican Japanese food food

Chinese food

fish

Maria

**Tom** cheese carrots

*"Mario loves fish, but I don't like fish at all*

milk

Italian food

beans

French food beef

eggs

**68**

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**unit**

*\_i* **Pronunciation** Word stress

**A** 4)) Listen and repeat. Notice the stress in the words.

?1

**\_**

**»**

cheese beans beef

apple chicken noodles

banana potato tomato

**B** *4%* Listen. Complete the chart with the correct words, dairy fruit Italian meat pasta

**} Listening** I love it!

**A *4$*** Listen to four conversations about food. Check (/) the words you hear.

1. ? beans 2. ? cheese 3. ? noodles 4. ? bananas 0 beef ? chicken ? potatoes ? carrots

0 pasta ? eggs ? tomatoes ? cereal

**B 4>))** Listen again. Do the two speakers like the same things? Circle the correct answers.

1. yes/(no) 2. yes / no 3. yes / no 4. yes / no

^jj **Speaking** What do you like?

**A** Make a list of food you like and food you don't like.

**Food I don't** like

**B Pair work** Tell your partner about the food you like and don't like. Ask and answer questions for more information.

A: / *really like fish.* B: *Do you cook fish at home?* A: Wo, / *don't. I eat fish in restaurants.*

***say what I like and dislike,*** v

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**69**

***Meals***

'J **Vocabulary** More food

**A** 4)) Label the pictures with the correct words. Then listen and check your answers.

dumplings /hot dogs pizza soup sushi hamburgers pancakes salad spaghetti tacos

1. ***hot dogs***

5.

7.

S.

9.

10.

**B Pair work** Which food in Part A do you like? Which food don't you Iike? Compare your answers.

A: / *really like dumplings. Do you?*

B: *Yes, I like dumplings, too. Do you like . . .?*

*z\_* **Conversation** I eat pizza every day.

4)) Listen and practice.

Megan: What is that?

David: Pizza. My father is a pizza chef. Megan: Really? So how often do you eat pizza?

David: I eat pizza every day. It's my favorite food Megan: I don't eat pizza very often, but it looks interesting. What's on it?

David: Cheese, tomatoes, black beans, and fish. Megan: Black beans and fish on pizza. Yuck!

David: Have some. It's really good. Megan: No, thanks. I'm not very hungry.

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unit

**Grammar *m)***

***How often;* time expressions**

I **don't** eat pizza **very often.** I **never** eat pizza.

I eat pizza

**How often** do you eat pizza? **every day. once a week, twice a month, three times a month, once in a while.**

**A** Look at Matt's menu. Answer the questions. Then practice with a partner.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| t |  |  |  | |  |  |  |
|  | Mo^fvy | Tues<Afiy | We<Av\esa**\*.<7vy** | TUuvs^fvy | Fvi^^y | S**^l-uv**^^y | Su^^ny |
|  |  | «93s |  | £33s |  | **piJvuc**^Ues | p<^v\c<^Ves |
| LuwcU | soup | piz.z**.fi** | soup | suski | **soup** | f<\*cos | susUi |
|  | **iAuvMplings** |  | **bee£** | cUicVen | piiz.^ | sp^keffi | U**£\*v\*\buvgevs** |

*He eats hamburgers once a week.*

*-J*

1. How often does Matt eat hamburgers for dinner?

2. How often does Matt eat soup for lunch?

3. How often does Matt eat pancakes?

4. How often does Matt eat hot dogs? .

5. How often does Matt eat sushi for lunch?

6. How often does Matt eat dumplings for dinner?

**B Pair work** Make six sentences about your eating habits with different time expressions. Tell your partner.

*"/ eat spaghetti once a month."*

**Speaking** Eating habits

**A** Add three food words to the chart. Then answer the questions.

How often do you eat... ? Me Name:

hot dogs

salad

tacos

**B Pair work** Interview your partner. Complete the chart with his or her answers. **C Pair work** Compare your information with another partner. *"Kazu eats hot* dogs *once a week, but i eat them once in a while."*

**Keep talking!**

Co to page 140 for more practice. *talk about my eatin9 habits. ?*

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***Favorite food***

**'\_ Reading <**

A Look at the pictures in the magazine article. Can you name the food?

B Read the article. What's the best title? Check (/) the correct answer. ? Meal Times ? My Favorite Food ? Dinner Around the World

I love nachos. I make them once a week. I just buy some tortilla chips and put cheese, beef, tomatoes, and onions on top. Then I cook it in the microwave.

**Heather**

*United States*

I like dumplings a lot. You can buy good dumplings in restaurants, but I usually eat my mother's dumplings. They're delicious! I eat them for iunch four or five times a month.

**Jae-sun**

*South Korea*

My wife and I go to our favorite ice-cream shop three times a month. They have many flavors, but we always get chocolate ice cream. It's our favorite.

**Carlos**

*Argentina*

I really like pancakes, but we don't eat them for breakfast. We eat them after dinner. We usually ear them two or three times a month. I like to eat them with jam.

**Olga**

*Sweden*

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C Read the article again. Complete the chart witn the correct information.

**Favorite food How often they have it**

Heather ***nachos once a week***

Jae-sun

Carlos .

Olga .

D **Pair work** Imagine you can have one food in Part A right now. Which food do you want? Why? Tell your partner.

*"/ want dumplinss. I love Korean food. Vegetable dumplings are my favorite."*

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**Listening** A meal in Sweden

**A 4>J>** Listen to Olga describe a typical meal in Sweden. Which meal does she talk about? Check (/) the correct answer.

? breakfast ? lunch ? dinner

**B 4;))** Listen again. Circle the words you hear.

beans (bread) cheese fish milk pancakes beef cereal eggs fruit noodles potatoes

**Writing** A typical meal

*A Japanese Breakfast People in Japan usually drink green tea for breakfast. They eat fish, rice, soup, salad, and pickles. It's a healthy and delicious breakfast, but I don't eat this. I usually drink orange juice and eat cereal and fruit for breakfast.*

**A** Think of a typical meal in your country. Answer the questions.

• What do people drink?

• What do people eat?

• Do *you* usually eat it? \_\_\_\_

• Why or why not?

**B** Write about a typical meal in your country.

Use the model and your answers in Part A to help you.

**C Class activity** Post your writing around the room. Read your classmates' writing. Who describes similar meals?

**- Speaking** What's your favorite meal?

interview

**A Pair work** Add two questions about food to the chart. Then your partner. Take notes.

Questions Name: •

What's your favorite meal?

What's your favorite kind of food?

How often do you have it?

Who makes it?

Can you cook it?

What do you drink with it?

**A:** *What's your favorite kind of food?* **B: /** *love Mexican food.*

**B Group work** Tell your group about your partner's favorite meal Do you like that meal, too? Does your group like it?

*( T~*

*talk about my favorite food.* **( v**

k \_ \

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**73**

**Wrap-up**

J **Quick pair review**

**Lesson A Brainstorm!** Make a list of count and noncount food words. How many do you know? You have one minute.

I *don't like* fish *at all*

**Lesson B Do you remember?** Look at the pictures. Complete the sentences with the correct words. You have one minute.

French food.

beef. ^ **I**

breakfast.

milk!

? I

carrots!

**Lesson C Find out!** What is one thing both you and your partner eat every week? eat once in a while? never eat? You have two minutes.

A: *I eat rice every week. Do you?* B: *Yes, t do.*

**Lesson D Guess!** Describe your favorite food, but don't say its name! Can your partner guess what it is? Take turns. You have two minutes.

A: / *love this food. It's Italian, and I eat it once in a while. I eat it at home.* B: *Is it pasta?* A: *Yes.*

***Z* In the real world**

Co online and find information in English about your favorite movie star's or musician's eating habits. Then write about them.

• What is his or her favorite food?

• How often does he or she usually eat it?

*Jack Black's Favorite Food The American actor Jack Black doesn't have one favorite food. He has two of them! He loves pizza and cheeseburgers.*

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**LESSON A**

**• Places in the neighborhood**

**• Prepositions of location**

**LESSON B**

**• Asking for directions**

**LESSON C**

**• Places to visit**

***• There is, there are***

|  |  |
| --- | --- |
| **LESSON D** |  |
| **• Reading:** |  |
| **"Monterey Bay** |  |
| **Aquarium"** |  |
| **• Writing: Group** |  |
| **poster** |  |
|  |  |

**Warm-up**

**A** Look at the picture. Make six sentences about it. **B** Where can you do these things?

buy glasses buy some fruit check email eat lunch get a book see a movie

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**75**

***Around town***

**J Vocabulary** Places in the neighborhood

**A *4$*** Match the words and the places. Then listen and check your answers.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| a. bank | c. bus stop | e. gas station | /g. | library | i. subway station |
| b. bookstore | d. coffee shop | f. hotel | h. | newsstand | j. supermarket |

**B Pair work** Which places are in your school's neighborhood? *"We have a coffee shop, some restaurants, and a , . ."*

*"A* **Language in context** Ads

**A** 4)) Read three advertisements for places in a neighborhood. What places do they describe?

**Mama's Place** *IHi*

**Come to Mama's Place for real Italian food.**

On Second Avenue **10% off**

between 5:30 and 6:B0 p.m.

Find everything you need at ABC Supermarket!

New location next to Town Bank

Ioe's^

**COFFEE SHOP**

**Best coffee in town!**

Find us on the corner of Main St. and First Ave.

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**B** What can you do at each place in Part A?

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unit

**Prepositions of location**

|  |  |
| --- | --- |
|  | |
|  | |
| **?l 131** | **?El\*** |
|  |  |

in

on

next to

across from

between

on the corner of

The newsstand is **in** the park. The gas station is **on** Second Avenue. The supermarket is **next to** the bank. The bus stop is **across from** the park.

The hotel is **between** the restaurant and

the bookstore. The coffee shop is **on the corner of** Main

Street and First Avenue.

Look at the map in Exercise 1, Complete the sentences with the correct prepositions.

Second Avenue. Second Avenue and Grand Street.

**1.** The newsstand is *in* the park.

2. The subway station is the park.

3. The bookstore is the hotel.

4. Mama's Place is

the coffee shop and the bus stop.

5. The gas station is

6. The library is

**Pronunciation** Word stress

^>)) Listen and repeat. Notice the stress on the first or last syllable.

bookstore newsstand across coffee station between corner subway hotel

***Zj* Speaking** Where's the drugstore?

**A Pair work** Add these four places to the map in Exercise 1. Then ask and answer questions about their locations.

drugstore post office Internet cafe department store

**A:** *Where's the drugstore on your map?*

B: *It's next to the bank. Where is it on your map?*

**B Pair work** Where are the places in your town? Tell your partner.

***zj* Keep talking!**

Student A go to page 141 and Student B go to page 142 for more practice.

*give the locations of neighborhood places, s*

**77**

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***How do I get to... ?***

**Giving directions**

**A 4))** Listen and repeat.

**1**

**Go up** Main Street. **Turn left** on Ninth Street. **Go** one block.

It's **on the right,** next to a school.

**Walk down** Main Street. **Take a right** on Fifth Street. **Walk** two blocks.

It's **on the left,** across from the park.

**B Pair work** Give directions from *Start* to the coffee shop and the bus station.

**Interactions**

**A** ^ Listen and practice.

**Directions**

Alex: Excuse me. How do I get to the park?

**Laura:** Go down Seventh Street and take a left on Elm Street. Walk one block to Sixth Street. It's on the right, across from the bus station. Alex: Turn left on Elm Street? **Laura:** Yes.

Alex: Great! Thank you very much.

**B 4))** Listen to the expressions. Then practice the conversation again with the new expression.

***Asking for directions***

How do I get to . . How can **I** get to .

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**unit**

**Listening** Follow the route

**A** \*))) Listen to Carl and Alice use their GPS to get from Pioneer Square to the library in Seattle. Follow their route. Then mark an / at the library.

**South King St. South Welter Street South Lane Street**

**B** Listen to Carl and Alice go from the library to Pike Place Market. Follow their route. Then mark a / at the market.

**C Pair work** Give directions from Pioneer Square to other places on the map. Your partner follows them. Take turns.

**Speaking** How do I get to ... ?

**A Pair work** Draw a simple map of the neighborhood around your school. Label different places and street names.

**B Pair work** Role-play the situation. Then change roles.

Student **A:** You are a tourist in town. Ask for directions to places in the neighborhood. Student **B:** You meet a tourist in your town. Give him or her directions to places in your neighborhood. Start at your school.

**A:** *How do I get to the train station?* **B:** *Walk down Main Street...*

*ask for and give directions, v*

**79**

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***Fun in the city***

**'J Vocabulary** Places to visit

**A H>))** Listen and repeat.

amusement park

aquarium

movie theater

museum

science center swimming pool water park

**B Pair work** How often do you go to each place? Tell your partner. *"Our town has a swimming pool, but t hardly ever go there."*

zoo

*~Z* **Conversation** Tourist information

4)) Listen and practice.

**Larry:** Hello. Can I help you? **Maggie:** Yes. Is there a museum near here? **Larry:** Let's see.... Yes. There's a museum across from the park. **Maggie:** And is there an aquarium in this city? **Larry:** Yes, there is. It's near the museum. It's a very nice aquarium. **Maggie:** Great. I have one more question. Are there any amusement parks? **Larry:** There aren't any amusement parks, but there's a nice water park.

**80**

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unit

**j Grammar,**

**8**

***There is, there are***

**There's** a museum. **There isn't** an amusement park. **Is there** an aquarium in this city? Yes, **there is.** No, **there isn't.**

**There are** two swimming pools. **There aren't** any good zoos in this city. **Are there** any swimming pools near here? Yes, **there are.** No, **there aren't.**

*Contraction* There's = There is

**A** Complete the questions about the city with *Is there a/ an Are there any . . . ?* Then compare with a partner.

1. *Is there a* zoo?

2. .water parks?

3. aquarium?

4. . museums?

5. amusement park?

6. movie theaters?

**B Pair work** Ask and answer the questions in Part A. Use the map on the right.

A: *Is there a zoo?*

B: yes, *there is. There's one zoo.*

or

-\_h **Speaking** Is there ... ? Are there ... ?

**A Pair work** Add two items to the chart. Then interview your partner. Check (/) the places that are in his or her neighborhood, and ask for more information.

|  |  |  |
| --- | --- | --- |
| Places | Locations | Extra information |
| D movie theaters |  |  |
| D museums |  |  |
| D science center |  |  |
| D swimming pool |  |  |
| ? |  |  |
| ? |  |  |

A : *Are there any movie theaters in your neighborhood?* B: *Yes, there's one. It's on University Avenue.* A: *How often do you go there?*

**B Class activity** Tell the class about two interesting places in your partner's neighborhood.

**Keep talking!**

Co to page 143 for more practice.

*talk about interesting places in my town.*

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***A great place to visit***

**Reading**

**A** Is there an aquarium in your town or city? If yes, do you like it? if no, do you want one? **B** Read the poster. Where is the Monterey Bay Aquarium?

MONTEREYJ3AY AQUARIUM

**Sacramento Santa Rosa#**

**b**s Oakland

**San Francisco\*"'**

**" ? San Jose**

**Monterey Bay\_^"^**

**Monterey\* Saltna**

More than 35,000 different ocean animals live in the aquarium, including sharks, rays, and penguins.

There are 200 different exhibits and over 600 kinds of plants and animals in the aquarium.

Almost 2,000,000 people visit the aquarium every year! Visitors usually spend from two to three hours at the aquarium.

The water in the aquarium comes from Monterey Bay. It has food for many animals in the aquarium.

There aren't any whales or dolphins in the aquarium because you can see them in the bay!

Visitor information cards in Spanish, French, Chinese, Japanese, and other languages are at the information desk.

The aquarium is on the corner of David Avenue and Cannery Row in Monterey, California,

Can't visit? Go to the E-quarium qn our website. See live webcasts and^download videos and pbdcasts.

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**C** Read the poster again. Answer the questions.

1. What animals live in the aquarium? *Sharks, rays, and penguins live in the aquarium.*

2. Where does the aquarium's water come from?

3. Are there any whales or dolphins in the aquarium?

4. Where are the visitor information cards?

5. What is on their website?

**D Pair work** What is your favorite place to visit in your town or city? Why? Tell your partner.

*"I like the modern art museum because it has cool paintings, t go to the museum once a month."*

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**unit**

**~£ Listening** City information

**A** *4$)* Listen to three tourists ask for information about two places in the city. Write the places in the chart.

|  |  |  |
| --- | --- | --- |
|  | Place **1** | Place 2 |
| 1. | *(jtwvie theater)* |  |
| 2. |  |  |
| 3. |  |  |

**B** *4fy* Listen again. Which places are in the city? Circle the correct answers.

**Writing and speaking** Group poster presentation

**A Group work** Choose an interesting place in your city. What do you know about it? Make a list.

**B Group work** Create and design a poster about the place. Use your list from Part A.

*COME TO THE IMAGINE 5CIENCE CENTER!*

*Great for kids, teens, and adults.*

*• We're open every day from 9.00 to 6:00.*

*• There's a free audio tour in ten languages.*

*• There's an excellent cafe in the museum.*

*• Try our science experiments.*

*• learn about plant life.*

*• There are over 10,000 books in the bookstore.*

**C Class activity** Present your posters. Ask and answer questions for more information.

A: *The Imagine Science Center is a great place to visit.* B: *It's open every day from 9:00 to 6:00.*

*C: There's a free audio tour. You can listen to the tour in ten languages.* **D:** *Where is the Imagine Science Center?* C: *It's at 367 First Avenue, near the park.*

*give a presentation on a city attraction.*

**83**

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**Wrap-up**

J **Quick pair review**

**Lesson A Brainstorm!** Make a list of places in a neighborhood. How many do you know? You have one minute.

**Lesson B Do you remember?** Circle the correct answers. You have two minutes.

**B:** Walk up Third Avenue and **turn / take** left on Elm Street. A: is the library on Elm Street?

**B:** No, it's not. **Co / Turn** two blocks on Elm Street. Then **take / walk** a right on Main

Street. The library is **on / in** the right. A: Thanks!

**Lesson C Find out!** What are two kinds of places both you and your partner like to visit in your city or other cities? What are two kinds of places you don't like to visit? You have two minutes.

A: / *like museums. Do you?*

**B:** *Not really. How about water parks? I love those!*

A: / *do, too!*

**Lesson D Guess!** Describe a place to visit in your area, but don't say its name! Can your partner guess the name? Take turns. You have two minutes.

A: / *go there with my friends on weekends.* **B:** *Is it Mall Marina?* A: Wo. *There are rides and games there.* **B:** *is it the amusement park. Fantasy Land?* A: Yes/

*A* **In the real world**

What zoos do you know? Go online and find information in English about a zoo. Then write about it.

• What is the name of the zoo? Where is it?

• What animals and exhibits are there?

• Can you watch videos or take a tour on the website?

*The San Diego Zoo The San Diego Zoo is a famous zoo in California. You can see pandas there. You can also ...*

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**unit**

**• Present continuous • Explaining that questions • Writing: My status**

**statements you can't talk now update**

**A** Look at the picture. Make eight sentences about it.

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**B** Do you ever do these things on a subway, train, or bus?

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***I'm looking for you.***

**"\ Vocabulary** Actions and prepositions

**A** Listen and repeat.

Sit

stand

run

end

**B** Listen and repeat.

**behind**

in

in front of

on

under

**C Pair work** Tell your partner to sit and stand in different places in the classroom. Use the prepositions. Take turns.

*"Stand in front of the door."*

*\_A* **Language in context** Meeting a friend

**A *4$*** Listen to Amy and Claudio meet at a soccer game. Where is Amy? Where is Claudio?

**Amy:** Hi, Claudio. It's Amy. I'm standing **Amy:** No, I don't.

under the scoreboard. Where are you? **Claudio:** Well, I'm wearing a red shirt. **Claudio:** I'm sitting in front of the big clock. **Amy:** But, Claudio, everyone is

Do you see me? wearing a red shirt!

**B** What about you? Where do you usually meet your friends at big games or other events?

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**> Grammar**

**Present continuous statements**

unit

**e**

I**'m standing** under the scoreboard. You**'re running.**

He**'s sitting** in front of the big clock.

It**'s starting.**

We**'re holding** scarves.

They**'re playing** soccer.

**I'm not sitting.** You**'re not walking. He's not standing.** It**'s not ending.** We**'re not waving.** They**'re not playing** tennis.

*Spelling* run -» running sit -> sitting wave -> waving

**A** Complete Claudio's text messages with the present continuous forms of the verbs Then compare with a partner.

2.

Where are you, Tim? I*'m looking*

(look) for you. The game

(start), but my favorite player

{not / play) right now. Please text me.

Amy and

(watch) the game. But where are you, Tim?

We

(sit) in row 56. Wait!

I

(get) a message. Is it you?

Amy and I

(hold) signs. We

(wave) in front of the TV cameras. Can you see us?

**B Pair work** Make ten sentences about people in your class with the present continuous. Tell your partner.

*"I'm sitting behind Eva. Lily and Mei are wearing sweaters."*

**Listening** Someone is ...

^>)) Listen to the sound effects. What is happening? Circle the correct answers.

playing soccer. 5. The game is starting / ending.

1. Someone is(^atching a game)/ watching a movie. 4. Some people are playing tennis /

2. Someone is getting up / going to bed.

3. Someone is walking / running.

***zj* Speaking** Guess the action.

**Group work** Perform an action. Your group guesses it. Take turns.

cook run play tennis sit play the guitar sleep

A: *You're dancing.*

B: *No, I'm not.*

A: *You're playing soccer.*

B: *Yes, that's right.*

**[, Keep talking!**

Co to page 144 for more practice.

stand watch TV wave

***can*** *describe what people are doing right now.*

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**n you talk?**

***/ can't talk right now.***

**Interactions**

**A** Look at the pictures. What is Amanda doing? **B \*'))** Listen and practice.

**r ^**

**Amanda:** Hello? **Justin:** Hi, Amanda. It's Justin. Is this a good time to talk?

**Amanda:** Oh, sorry. I can't talk right now. I'm cooking dinner. Can I call you back? **Justin:** OK, sure. Talk to you later. **Amanda:** Thanks. Bye. s /

**C 4>))** Listen to the expressions. Then practice the conversation again with the new expressions.

***Asking if someone can talk now***

***Explaining that you can't talk now***

Is this a good time to talk? Can you talk right now? Do you have a minute?

I can't talk right now. I'm busy right now. This isn't a good time.

**D Pair work** Practice the conversation again with the reasons below.

clean

do my homework

play volleybal

wait for the doctor

**88**

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unit

***\_i* Listening** Do you have a minute?

**A** *4$)* Listen to four phone conversations. Number the questions you hear from 1 to 4.

Can you talk right now? Is this a good time?

Is this a good time to talk?

*1* Do you have a minute?

**B** *4$* Listen again. Why can't each person talk right now? Write the reason.

**1.** Eric *i6 having dinner* **. 3.** Ji-won

**2,** Renee . 4. Carmen

***zj>* Speaking** Role play

**A** Complete the sentences with reasons why you can't talk on the phone.

I'm watching .. I'm eating .

I'm playing . I'm \_ .

**B Pair work** Role-play the situations. Then change roles.

Student A: Answer the phone. Explain that you can't talk now and say why.

Use the reasons from Part A. .' '

Student B: Call Student A. Identify yourself and ask if he or she can talk

right now.

*ask if someone can talk now. explain why I can't talk on the telephone.*

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***These days***

**"J Vocabulary** Activities

|  |  |
| --- | --- |
| ***M*** | *mm* **| duikb gjj^a** |
| ***W*** | **SB** |
|  | |

**A** *4y* Listen and repeat. **?Ml**

create a website

learn to drive

look for a job

study for an exam

study Italian

take a dance class

take tennis lessons

tutor a student

**B Pair work** Which activities are fun? Which are not fun? Compare answers with a partner.

**\_: Conversation** Old friends

Long time no see, Wendy! Oh, hi, Jill.

What are you doing these days?

I'm learning to drive. I'm also tutoring a

student. Oh, and I'm taking a dance class.

You sound really busy.

I am. How about you, Jill? Are *you* doing

anything special these days?

Yes, I am. I'm studying Italian.

Really? Why are you studying Italian?

Because ... Oh, my phone is ringing.

Hello? Sorry, Wendy, It's my new

friend, Luigi.

Oh.

*Ciao, Luigi! Come stai?*

^)) Listen and practice.

**Wendy**

**Jill Wendy**

**Jill:**

**Wendy:**

**jilt:**

**Wendy: Jill:**

Wendy:

90

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unit

**Grammar \***

**Present continuous questions**

What **are** you **doing** these days?

**I'm learning** to drive. What class **is** Wendy **taking?**

She**'s taking** a dance class. Where **are** they **studying?**

They**'re studying** online.

**Are** you **doing** anything special these days?

Yes, **I am.** No, **I'm not. Is** she **tutoring** a student?

Yes, she **is.** No, she**'s not. Are** they **taking** tennis lessons?

Yes, they **are.** No, they**'re not.**

**A** Complete the questions with the present continuous forms of the verbs. Then compare with a partner.

1. *Are* you *taking* (take) music lessons these days?

2. What classes . you (take)?

3. you and your friends (buy)

CDs these days?

4. What your classmates (learn)

(study)?

you

in this class?

5. What languages

6. you

\_ (learn) to drive?

**B Pair work** Ask and answer the questions in Part A. Answer with your own information.

**Pronunciation** Intonation in questions

Listen and repeat. Notice the intonation of *yes / no* and *Wb-* questions. Are you watching a lot of TV? What TV shows are you watching?

**Speaking** Busy lives

**Class activity** Add two activities to the chart. Then find classmates who are doing each thing these days. Write their names, and ask questions for more information.

Are you . . . these days?

studying another language reading a good book watching a lot of TV taking any fun classes downloading a lot of music

Name

Extra information

**:, Keep talking!**

Co to page 145 for more practice.

*describe what people are doing these days.*

**91**

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***What's new?***

**% Reading**

**A** What are you and your classmates doing right now?

**B** Read the status updates. Which two people are waiting for other people?

**SIGN UP** I **SIGN IN** I **SEARCH**

**What are you doing?**

**Donna Bristol** I'm standing under the JB Cola sign on Main Street. I'm waiting for my friend Hank. But Hank is never late! Hank?

Apr 19 8:33 p.m.

**Hank Jones** I'm standing in line. Donna, please wait!! I'm in a store on First Avenue. The line isn't moving.

Apr 19 8:50 p.m.

**Fernando Sanchez** I'm studying English. I'm doing grammar exercises on my DVD-ROM. I'm getting them all correct. Yay!

Apr 19 9:05 p.m.

**Zack Parker** I'm enjoying Singapore!! I love vacations! How are my friends in Chicago doing?

Apr 199:17 p.m.

**Hee-jin Park** I'm having a great evening. I'm at my favorite restaurant with my two friends Alex and Eddie. We're waiting for dessert.

Apr 19 9:28 p.m.

**Jessica King** I'm looking for a good French dictionary. I'm taking a French class and need help with my vocabulary.

Apr 19 9:44 p.m.

**Arthur Henderson** I'm waiting for my daughter to come home. It's almost 10:00 p.m. Where are you, Lisa? You know the rules!

Apr 19 9:58 p.m.

**Lisa Henderson** I'm at a basketball game. Sorry, Dad. My favorite player is playing. 15 more minutes??

Apr 19 10:02 p.m.

**C** Read the updates again. Complete the sentences with first names.

1. *Zack* is on vacation. 4.

2. . is having dinner. 5.

3. . is standing in line. 6.

is watching a basketball game.

and are students.

is studying English.

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**D Pair work** How often do you write messages like the ones above? What do you write about? Tell your partner.

*"/ low status updates. I write them twice a day. I usually write about the new music i find online."*

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**Writing** My status update

**A** Write a status update about what you're doing right now or these days. *josied: I'm studying Italian on the weekends.*

**B Group work** Pass your paper to the classmate on your right. Read and respond to your classmate's update. Continue to pass, read, and respond to each update three times.

*josied: I'm studying Italian on the weekends. 93arren: I'm not studying Italian, but I'm learning to drive.*

Language

**Speaking** Makoto's Desk

**Group work** Look at Makoto's desk. What do you think he's doing these days?

**Calendar**

**Sn | *Wm* i The ; Ned**

***Viot tutor pcuituy totor* 5#0- ISwwv 7c\*wwy *mdmfit*** *WQ-* **S30-| ¥00S30-;¥fl0-'~~"tf~~iif~~M~~**

**A: /** *think he's studying French.*

**B:** *Right. And he's taking a painting ctass.*

**C:** *Do you think he's drinking a tot of coffee?*

*discuss what people are doing.*

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**93**

**Wrap-up**

**Quick pair review**

**Lesson A Do you remember?** Complete the sentences with the correct prepositions. You have one minute.

1. The ball is 2. The ball is 3. The ball is 4. The ball is

the bench. the bench. the bench. the bench.

**Lesson B Brainstorm!** Make a list of phone expressions. How many do you know? You have two minutes.

**Lesson C Find out!** What are two things both you and your partner are doing these days? You have one minute.

A: *What are you doing these days?* B: *I'm taking tango lessons. Are you?* A: *No, I'm not.*

**Lesson D Guess!** Describe the clothes and actions of someone in your class, but don't say his or her name! Can your partner guess the name? Take turns. You have two minutes.

A: He's *wearing a baseball cap and talking to Angela right now.* B: *is it Sebastian?* A: *Yes, it is.*

*y* **In the real world**

Co to a mall or park. What are people doing? Write about them.

*People in the Park I am in the park. Two women are walking. One woman is wearing a red T-shirt. A man is sitting next to me. He is eating his lunch. He is also ...*

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**LESSON A**

**• Weekend activities**

**• Simple past regular verbs**

**LESSON B**

**• Showing that you're listening**

**• Expressing surprise**

**LESSON C**

**• Things to do**

**• Simple past irregular verbs;** *yes / no* **questions**

**LESSON D**

**• Reading: "Matt's Movie Reviews"**

**• Writing: A blog post**

Warm-up

**A** Look at the pictures. Make three sentences about each one. **B** How are *you* different now?

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***Last weekend***

**'} Vocabulary** Weekend activities

**A** Listen and repeat.

listen to music

play basketball

play in a band

shop for new clothes

watch an old movie

visit relatives

stay home stay out late

**B Pair work** Do you do any of the activities in Part A? When do you do them? Tell your partner.

*"My friends and I usually play basketball on Saturday mornings."*

*~A* **Language in context** Carmen's weekend

**A** Listen to Carmen talk about last weekend. Number the pictures from 1 to 3.

1. Last Saturday morning, my 2. I stayed out late on Saturday 3. On Sunday afternoon, I brother Pedro called me. We night. Pedro and I watched stayed home. I watched

talked for hours. I uploaded an old movie. We laughed a another movie. I didn't like some photos, and I listened lot. We loved it! the ending at all. I cried,

to music.

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**B** What about you? What do you usually do on weekends?

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**unit**

**3 Grammar** *4\**

**Simple past regular verbs**

I **listened** to music last Saturday.

You **stayed** home.

He **called** me on Saturday.

We **laughed.**

They **stayed** out late.

I **didn't watch** a movie. You **didn't stay** out late. He **didn't call** me on Sunday. We **didn't cry.** They **didn't stay** at home.

*Spelling* stay -> stayed love -> loved cry -4 cried shop -> shopped

**A** Write sentences about the things Pedro did and didn't do last weekend.

*2.* 3. 4, 5. 6.

1. *Pedro called Carmen.*

*Things to Do*

*/ call Carmen X listen to music*

*/ watch a movie / upload photos*

*X play basketball X shop for new clothes*

**B Pair work** Make true sentences about your weekend with the past forms of the verbs in Part A. Tell your partner.

**Pronunciation** Simple past *-ed* endings

**A** *4* : Listen and repeat. Notice that some verbs have an extra syllable in the simple past tense.

|  |  |  |  |
| --- | --- | --- | --- |
| **Same syllable (most verbs)** | | **Extra syllable (verbs ending in rand *d)*** | |
| call / called |  | chat / chat-ted |  |
| listen / listened |  | start / start-ed |  |
| play / played |  | upload / upload-ed |  |

**B** 4)) Listen. Complete the chart with the correct verbs.

download / downloaded shop / shopped visit / visited post / posted stay / stayed watch / watched

**Speaking** A fun weekend

study \_ talk to

**A** Complete the phrases with your own ideas.

chat with exercise

look for

cook

visit

walk to

**B Pair work** Tell your partner about the things you did and didn't do last weekend. Use the phrases from Part A to help you.

**A: /** *chatted online with my friends last weekend. How about you?* **B: /** *didn't chat online with my friends, but I called them.*

**Keep talking!**

Go to page **146** for more practice.

*/ ci> say what I did last weekend.*

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***You're kidding1.***

**"\ Interactions**

**A** Look at the pictures. What do you think Ted and Valerie are talking about? **B 4$** Listen and practice.

Ted: I checked our phone bill this

morning. Valerie: Uh-huh.

Ted: It's usually $59 a month, but this

month it's $590.

Valerie: Really? That's not right!

Ted: I know. 1 didn't pay it. I called the phone company, and they fixed it. Valerie: Oh, that's good.

***J***

**C** ^>)) Listen to the expressions. Then practice the conversation again with the new expressions.

***Showing that you're listening***

***Expressing surprise***

Uh-huh. Oh?

Oh, yeah?

Really? what?

You're kidding!

**D** Check (/) the best responses. Then practice with a partner.

1. I watched a movie last night. **0** Uh-huh.

2. I downloaded 500 songs yesterday. ? You're kidding!

3. I didn't study for the big test. ? Oh, yeah?

4. I played tennis with my friends on Sunday. ? You're kidding!

? Really?

? Oh?

? What?

? Oh, yeah?

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**\_ Listening** What a week!

**A** Listen to Diana tell her friend about the past week. Number the pictures from 1 to 4.

unit

\_J

boyfriend the

**B** \*)) Listen again. What surprises Diana's friend? Complete the sentences. 1. Diana didn't ***answer*** three ***questions .***

her.

home on

2. Diana's

3. Julie didn't

4. Diana

Language

W *ik****-J*** *J-jy*( J»V

**Speaking** Really?

**A** Match the sentences. Then compare with a partner.

1. Last night, I studied for my English test for five hours.

2. I just checked my email.

3. Last week, I downloaded two movies.

4. On Thursday, I started a new class.

I watched them with my dad. But I didn't get a good score. I'm learning Chinese. I have 100 new messages.

**B Pair work** Role-play the situations in Part A. Then change roles.

Student A: Say the lines from Part A. Student B: Show interest or express surprise.

A: Last *night, I studied for my English test for five hours,*

*but I didn't get a good score.* B: *You're kidding! Why not?*

**C Pair work** Role-play new situations. Use your own ideas.

*show that I'm listening, express surprise.*

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***Did you make dinner last night?***

1 **Vocabulary** Things to do

**A** *4$* Listen and repeat.

do laundry

do the dishes

get a haircut

go grocery shopping

make dinner

see a play see friends

**B Pair work** How often do you do the things in Part A? Tell your partner. "/ do *laundry once a week. I do the dishes every day. . . ."*

sleep

***I* Conversation** Last night

Mindy: Hi, Pete. Did you see Jennifer last night?

Pete: Yes, I did. But the day didn't go so well. Mindy: Really? What happened?

Pete: Well, I did my laundry yesterday morning, but my favorite white shirt turned pink. Mindy: You're kidding!

Pete: Then I got a haircut, but I really didn't like It. Mindy: Oh, yeah? Did you make dinner for Jennifer?

Pete: Well, I slept for a while, so I didn't go grocery shopping Mindy: Oh. Did you eat anything?

Pete: Yeah, we did. Jennifer bought a pizza for us. Mindy: Really?

*4%* Listen and practice.

100

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unit

**Grammar**

**Simple past irregular verbs;*yes/no* questions**

t **saw** Jennifer last night. She **bought** a pizza. They **ate** a pizza.

I **didn't see** Jennifer last week. She **didn't buy** soup. They **didn't eat** salad.

**Did** you **see** Jennifer last night?

Yes, I **did.** No, I **didn't.**

**Did** she **buy** dinner?

Yes, she **did.** No, she **didn't. Did** they **eat** dinner?

Yes, they **did.** No, they **didn't.**

**A** Complete the conversation with the simple past tense forms of the verbs. Then practice with a partner.

. (do) today's homework? (not / have) time.

A: Hey, Pablo. *Pid* you *do*

B: No, I *didn't .* I

A: B:

Really? Why not?

1 (see) some friends yesterday. We

(eat)

do -4 **did** drinks **drank** drive-> **drove** eat -> **ate** fall-\* **fell** get -> **got** go -> **went**

make **-4 made** meet **met** read -> **read** see -> **saw** sleep-) **slept** take *->* **took** write -> **wrote**

(go) to the mall. (buy) any clothes?

lunch, and then we

Oh, yeah? you

1 (not / buy) anything! So,

you

*4%* **Common irregular verbs** buy -> **bought** have -> **had**

Go to page 152 for a list of more irregular verbs.

A: B:

(do) *your* homework?

A: Yes, I did. And no, you can't see it!

*Pid you see your friends last night?*

**B** Put the words in order to make questions. Then compare with a partner.

1. last night / you / see / did / your friends

2. go / last weekend / you / did / grocery shopping

3. watch / you / a movie / did / last night

4. yesterday / stay home / you / did

5. make dinner / did / on Thursday / you

6. you / did / last Saturday / have a party

**C Pair work** Ask and answer the questions in Part B. Answer with your own information.

A: *Did you see your friends last night?*

B: *Yes, t did. t saw two friends. We ate out at a restaurant.*

*-j* **Speaking** Did you?

**A Pair work** Add two past time expressions to the list. Then ask and answer *Did you . . . ?* questions with each time expression. Take notes.

A: *Did you make dinner last night?*

B: Yes, / *did. Did you do laundry last night?*

A: *No, i didn't.*

**B Group work** Tell your group about your partner's answers. Did anyone do anything interesting?

|  |  |
| --- | --- |
| **Past time expressions** | |
| last night | last week |
| yesterday | last weekend |
|  |  |

**Keep talking!**

Co to page 147 for more practice.

*talk about routine events in the past.*

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**101**

***I saw a great movie***

**A** Do you ever read blogs? What kinds of blogs do you read? **B** Read Matt's blog. Who liked the movie?

**MATT'S**

MOVIE REVIEWS

Home **I** Reviews I Contact Me

**102**

**Too Young to Love**

On Friday, my friend Naomi and 1 hung out together. We had a very good time. We saw a great old movie at the Cineplex. They are showing old movies all month. Did anyone see "Too Young to Love"? I loved it! It's a story about two young people who are in love. Their parents think they are too young, so they can't get married. It's not a sad movie. It's really funny! We laughed a lot. Monday, 11:00 a.m.

cgirl: I saw 'Too Young to Love." I also saw the play. Both are good. See the movie and the play!

**Monday, 11:26 a.m.**

Oscar: "Too Young to Love"?! You're kidding! I hated the movie, but I liked the music. The sound track had some really good old songs.

**Monday, 1:00 p.m.**

Tomas: My friend and I saw it. She laughed. I cried because I paid for the tickets, and I didn't like it at all.

**Tuesday. 7:00 a.m.**

Joe C: I liked 'Too Young to Love." I saw three old movies at the Cineplex last month, and really liked all of them.

**Tuesday. 12:45 p.m.**

Maria: What?! 'Too Young to Love"?! I hated the movie, but I loved the book.

**Tuesday. 1:15 p.m.**

**C** Read the blog again. Correct the false sentences.

1. Matt saw the movie on ~~Saturday.~~ *Matt saw the movie on Friday.*

2. Oscar hated the music.

3. Tomas liked Too *Young to Love.*

4. Joe C didn't see any movies at the Cineplex last month.

5. Maria hated the book *Too Young to Love.*

**D Pair work** Do you or your friends ever post your everyday activities on a blog? What do you post? Tell your partner.

*"My friend Rosa has a blog. She posts news about her neighborhood once a week."*

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**- Writing** A blog post

**unit**

\_J

**A** Choose one day last week. Complete the chart with information about the things you did that day.

**Day**

**Activities**

**Places**

**Other information**

**B** Write a blog post about that day. Use the model and *Friday*

your answers in Part A to help you. AJS. , , „ , . , r

*' After class, I met my friend Terry.*

**C Pair work** Share your post. Ask and answer *We went shopping at the mail. I*

questions for more information. *bought a new watch. I didn't pay*

*"Did you have a* good *time? Did you eat out?" much for \* but 1 rea,'y Uke 1 went*

*home at 3:00 p.m.*

3 **Listening** A busy week

**A 4))** Listen to Matt talk about last week. What activities did he do? Check (/) the correct answers.

? did laundry ? made dinner ? read books

0 got up early ? played soccer ? stayed out late

? got up iate ? played the guitar ? worked

**B** *<-))* Listen again. What activities did Matt enjoy? Circle the activities above.

- j **Speaking** I played in a band last year.

**A Class activity** Add two past activities to the chart. Then find classmates who did each thing. Write their names, and ask questions for more information.

|  |  |  |
| --- | --- | --- |
| **Find someone who ...** | **Name** | **Extra information** |
| bought a cell phone last year |  |  |
| got a haircut last week |  |  |
| saw a friend yesterday |  |  |
| made dinner last night |  |  |
| watched a game on TV last weekend |  |  |

wrote a blog post yesterday

A: *Did you buy a cell phone last year, Alex?* B: res, / *did.*

**B** Share your information.

*"Alex bought a cell phone last year."*

( 7 J

*talk about past activities.* ***~s***

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**Wrap-up**

**Quick pair review**

**Lesson A Find out!** What are three things both you and your partner did after class yesterday? What are three things you didn't do? You have two minutes.

**A: /** *walked home after class yesterday. Did you?* **B:** *Yes, I did. I watched TV at home. Did you?* **A: Wo, /** *didn't. I listened to music.*

**Lesson B Do you remember?** Circle the correct answers. You have two minutes.

|  |  |
| --- | --- |
| **A:** 1 listened to all of Taylor Swift's songs | 3. **A:** Charlie's band played at The Red Room |
| today. | downtown on Saturday night! |
| **B: Oh? /(^ou're kidding!)/^!** of them? She has | **B: What? / Oh?** No way! That's so cool! |
| a lot! | **1** didn't know that. |
| **A:** Janet uploaded photos from the party. | 4. **A: 1** visited my grandmother last weekend. |
| **B: Uh-huh. / Really? 1** know. **1** looked at them | **B: You're kidding! / Oh, yeah?** How is |
| this morning. | she doing? |

**Lesson C Test your partner!** Say eight irregular verbs in the simple present. Can your partner write the simple past forms of the verbs correctly? Check his or her answers. You have two minutes.

**1.** 3. 5. 7.

2. 4. 6. 8.

**Lesson D Guess!** Make two true sentences and one false sentence about your activities last week. Can your partner guess the false sentence? Take turns. You have two minutes.

**A: /** *watched 20 movies last week. I played basketball in the park, i saw a play.* **B:** *You didn't watch 20 movies.* **A:** *You're right. I only watched 12.*

**~> In the real world**

Did anyone else do the same things as you yesterday? Go online and find three English-speaking bloggers who did the same activities as you yesterday. Then write about them.

• What activities did both you and the bloggers do yesterday?

• What are the bloggers' names?

• Where are they from?

*^loggers and Me*

*i played basketball yesterday. Three bloggers also played basketball yesterday. Diego is from California. He played basketball with his brother.*

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unit

**LESSON A**

**• Adjectives**

**• Past of fie**

**LESSON B**

**• Reacting to good news**

**? Reacting to bad news**

**LESSON C**

**• Vacation activities**

**• Simple past *Wh*questions**

**LESSON O**

**"Travel**

**• Reading: Tales"**

**? Writing: A postcard**

**Warm-up**

**105**

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***Where were you?***

**' Vocabulary** Adjectives

**A** +)) Listen and repeat.

exciting / fun / great

all right / OK / so-so

awful / terrible

boring interesting noisy

**B Pair work** Think of things that each adjective describes. Discuss your ideas. **A:** *Sports are exciting.*

**B:** *Basketball is exciting, but! think soccer is boring.*

2 **Language in context** Quick getaways

**A** *4$* Listen to four people talk about recent trips. Number the pictures from 1 to 4.

quiet

2. We just had a three-day weekend. I went away with my family. It was a fun trip, but our hotel wasn't very nice. In fact, it was terrible.

1. We went on a school trip last week. We went to a theater and saw an exciting play. The actors were great.

3. I was at my brother's apartment last weekend. He doesn't have a TV or a computer. It was quiet and kind of boring.

*Olivia - Brian*

4. My friend and I went on a day trip last week. We took a local bus to an old town. The bus was awful and noisy, but the trip was interesting. Look what 1 bought!

*Ichiro - Eleanor*

*m, ,i ?*

**B** Did each person like his or her trip/ Why or why not?

**106**

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**Grammar** 4))

**Past of *be***

|  |  |
| --- | --- |
| **Where were** you last weekend?  1 **was** at my brother's apartment. **How was** your weekend?  It **was** quiet and kind of boring. | **Was** your trip interesting?  Yes, it **was.** No, it **wasn't. Were** the people nice?  Yes, they **were.** No, they **weren't.** |
| *// he /she lit you /we /they* **was were** | *Contractions*  wasn't = was not weren't = were not |

**A** Complete the guest comment card with *was, were, wasn't,* or *weren't.* Then compare with a partner.

My wife, son, and I

we

beds

**30 ^^^^}}\*}}^}^^^**

awful. And the room

*were* guests at your hotel last week. Unfortunately, happy with our room. The room clean, and the

near the street. The noise

terrible in the early morning. But the people at the hotel

great, so that good!

**B** Read the answers. Write the questions. Then practice with a partner.

1. *How was your weekend?*  It was great.

**2.**  Yes, my weekend was interesting.

**3.**  I was on a trip.

**4.**  No, I wasn't at the theater on Friday.

**5.**  Yes, I was at home on Sunday afternoon.

**6.**  My parents were in Tahiti.

**C Pair work** Ask and answer the questions in Part B. Answer with your own information.

**Speaking** Where were you last Friday night?

**A Pair work** Interview your partner. Take notes.

|  |  |  |
| --- | --- | --- |
| Where were you ... ? | Location | Extra information |
| at this time yesterday |  | |
| on your birthday |  | |
| on New Year's Eve |  | |
| last Friday night |  | |

**B Group work** Tell your group about your partner's answers. Who was in an interesting place? Who did interesting things?

**\_ Keep talking!**

Co to page 148 for more practice.

*/ can describe where I was in the past.*

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***s great!***

**' Good news, bad news**

**A** <>)) Listen and repeat.

I got a promotion. I lost my wallet. I missed my flight.

I was sick.

1 won a contest.

**B Pair work** Which things are good news? Which are bad news? Can you think of other examples? Discuss your ideas.

*Z* **Interactions**

**Reacting to news**

**A *4$)*** Listen and practice.

**Meg:** Did you have a good weekend? **Joe:** Yes! I won a trip in a contest, so

I went away last weekend. **Meg:** Really? That's great!

**]oe:** And how was your weekend? **Meg:** It wasn't so good. I lost my wallet. **Joe:** Oh, no! What happened?

**B** 4)) Listen to the expressions. Then practice the conversation again with the new expressions.

***Reacting to good news***

***Reacting to bad news***

That's great! That's excellent! That's awesome!

Oh, no!

That's too bad. That's terrible!

**108**

**C Pair work** Practice the conversation again with the examples from Exercise 1. React to the news.

**A:** *Did you have a good weekend?*

**B:** *Yes! I got a promotion, so I went shopping.*

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**unit**

**Listening** A short trip

**A** 4" Listen to Sam tell a friend about a short trip. Number the pictures from 1 to 6.

**B** 4)) Listen again. Was Sam's trip great, good, bad, or awful?

**- Speaking** That's

**A** Write three good things and three bad things that happened to you last week.

Good things that happened Bad things that happened

1.

2. 3.

**B Class activity** Ask your classmates about their week. React to the news.

A: *Did you do anything interesting last week?*

B: *Well, I started a new job.*

A: *That's excellent!*

B: *Yeah. But I lost my cell phone.*

A: *That's terrible!*

***lean*** *react to news.*

**109**

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***My vacation***

**'] Vocabulary** Vacation activities

Listen and repeat.

buy souvenirs

go sightseeing

go to a festival

go to the beach

***m* fee**

relax

**pie**

shop in markets

take a tour

take pictures

**B Pair work** Did you do any of the activities in Part A on your last vacation? Tell your partner.

*"On my last vacation, I bought souvenirs and took pictures. I didn't go to the beach."*

*\_J* **Conversation** Back from vacation

Listen and practice.

Dave: How was your vacation, Kate?

Kate: Oh, it was exciting. We had a great time.

Dave: Where did you go?

Kate: I went to Veracruz, Mexico.

Dave: That's great. Who did you travel with?

Kate: My sister.

Dave: When did you get back?

Kate: Last night. I got home at midnight.

Dave: Really? That's late! So, what did you do there?

Kate: Well, we went to a festival called *Carnavai.* We also shopped in local markets and took lots of pictures. Look, **I** bought you a souvenir.

Dave: Thanks! **I** love it!

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**Grammar**

4>);

**Simple past** *Wh-* **questions**

**Where did** you **go** on vacation?

I went to Veracruz, Mexico. **When did** you **get** back?

Last night. **Who did** you **travel** with?

My sister.

**What did** you **do** there?

We went to a festival and shopped. **Why did** you **go** to Veracruz?

Because the festival is famous. **How did** you **get** to Veracruz?

By plane.

Match the questions and the answers. Then practice with a partner.

|  |  |  |
| --- | --- | --- |
| Where did you go on vacation? f | a. | We got back last week. |
| Who did you go with? | b. | We took the bus and the train. |
| When did you get back? | c. | We relaxed and took pictures. |
| What did you do on vacation? | d. | Because 1 have friends there. |
| Why did you go to Vietnam? | e. | 1 went with my brother. |
| How did you travel in Vietnam? | f. | 1 went to Vietnam. |

**Pronunciation** Reduction of *did you*

**A 4j)** Listen and repeat. Notice how *did you* is pronounced *fdid^/* after *Wh-* question words.

Where **did you** go? What **did you** do? When **did you** get back?

**B Pair work** Practice the questions in the grammar chart. Reduce *did you* to /didp/ after *Wh-* question words.

**£> Speaking** What a vacation!

**A** Answer the questions.

• Where did you go on your last vacation? \_

• Who did you go with?

• When did you go?

What did you do there?

How did you travel?

Did you buy anything? \_

What did you like about the vacation?

What didn't you like about the vacation?

**B Group work** Tell your group about your last vacation. Ask and answer questions for more information.

**. Keep talking!**

Co to page 149 for more practice.

take a boat -» took a boat

*talk about my last vacation.*

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**in**

***Travel experiences***

**A** How often do you go on vacation? Where do you go? **B** Read the travel blog posts. What country is each person visiting? **ftOf , . . .. . , . , ,**

travel tales

I'm here in Chiang Mai, Thailand. Yesterday, I went on a short elephant ride. There was a man on the elephant in front of me. His name was Alan Johnson. My name is Alan Johnson, too!

**Alan Johnson** Posted on October 12,10:30 **a.m.**

My sister and I are in Paris, France. It's our first trip overseas. We went to an outdoor cafe the other day, and Johnny Depp was at the next table. How exciting!

**Mary O'Connor** Posted on October 14, 6:48 **p.m.**

I'm here with my parents at a hotel in Miami, Florida. We came to visit our relatives. We all went to bed last night at about midnight. At 3:00 in the morning, we heard a fire alarm.

**Anita Gonzalez** Posted on October 15, 8:06 **a.m.**

I'm in Granada, Nicaragua. I came here to help build houses. It's a great country. We finished our first house yesterday. We're not staying in a hotel. We're staying in a school. *1*

**Diane Nicholson** Posted on October 21, 9:12 **p.m.**

**112**

**C** Read the blog posts again. What is the last sentence of each post? Number the posts from 1 to 4.

1. Last night, we all slept in one big room!

2. He was nice to us, and I have a cool photo now.

3. I can't believe that we have the same name!

4. We ran down to the street and were fine.

**D Pair work** What adjectives describe each travel experience? Discuss your ideas.

A: / *think Alan Johnson's trip was very exciting!*

B: *Me, too. I love elephants, and Thailand is an interesting country.*

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unit

**\_^ Listening** Three different trips

**A** *4ty* Listen to three people talk about their vacations. How do they describe them? Check (/) the correct answers.

|  |  |  |  |
| --- | --- | --- | --- |
| ? | **How were their vacations?** | | **What was one thing they liked?** |
| **1.** | D awful ? boring | 0 great ? so-so | *shopping* |
| **2.** | ? fun  ? interesting | ? OK  ? terrible |  |
| **3.** | D awful ? boring | D exciting ? great |  |

Language

W **l£\* £?>\***

**B** ^>)) Listen again. What did they like about their trips? Write one thing for each person in the chart.

J **Writing and speaking** A postcard

**A** Read Sofia's postcard to Jack about her vacation.

*Dear Jack,*

*Linda and I are having a great time here in Morocco. We took a train from Casablanca to Marrakech yesterday. Last night, we went to a big "souk," or market. We walked around the market for hours! I bought a nice souvenir for you!*

*See you soon! Sofia*

**B** Write a postcard to a friend or family member about an experience you had on vacation. Use the model in Part A to help you.

**C Class activity** Post your postcards around the room. Read your classmates' postcards. Then write questions about five postcards that interest you.

*1. Eddie - What did you buy for your sister?*

*2. Jung-woo - Who did you travel with?*

*5. Marcus - When did you take this vacation?*

**D Class activity** Find the classmates who wrote the five postcards. Ask them your questions.

**A:** *Eddie, what did you buy your sister?* **B: /** *bought a scarf.*

**A: /** *see, thanks. Excuse me, lung-woo, who did you travel with?*

*describe a vacation.*

***m***

**113**

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**Wrap-up**

J **Quick pair review**

**Lesson A Brainstorm!** Make a list of adjectives. How many do you know? You have one minute.

**Lesson B Do you remember?** Check (/) the correct answers. You have one minute.

1. I won a free ticket to Jamaica.

2. I lost my cell phone.

3. My sister missed her flight.

4. Charlie met Leonardo DiCaprio

0 That's great!

? That's terrible!

? That's awesome

? Oh, no!

? Oh, no!

? That's excellent!

? That's too bad.

? That's great!

**Lesson C Find out!** What are two things both you and your partner did on your last vacation? You have two minutes.

A: *Did you go sightseeing on your last vacation?* B: *Yes, I did. How about you?* A: Yes, / *went sightseeing, too.*

**Lesson D Test your partner!** Describe a vacation. Can your partner draw a postcard of your vacation? Check his or her drawing. You have two minutes.

*"Last year, my sister and I went to Madrid, Spain. We shopped in Ei Rastro Market and went to art museums."*

*\_Z* **In the real world**

Do you ever read travel blogs? Go online and find a travel blog in English, Then write about it.

• Where did the blogger go?

• When did he or she go there?

• What did he or she do there?

*Kelly's Travel &iog Kelly is a blogger from Canada. Last week, she went on vacation to Scotland. She went sightseeing in Glasgow. She went to . . .*

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**unit**

J J J J

*f C)*

**LESSON A**

**• Months and dates**

***• Be going to;***

***yes / no* questions**

**LESSON B**

**• Declining an invitation**

**• Accepting an invitation**

**LESSON C**

**• Party checklist**

***• Wh-* questions with *be going to;* object pronouns**

**LESSON D**

**• Reading; "Birthday Traditions"**

**• Writing: A thank- you note**

**Warm-up**

**A** Label the pictures with the correct words, birthday /graduation holiday wedding

**B** What special events do you celebrate?

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\*1 ***I'm going to get married.***

**"J Vocabulary** Months and dates

**A** ^>)) Listen and repeat.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **January** | **February** | **March** | **April** | **May** | **June** |
| **July** | **August** | **September** | **October** | **November** | **December** |

**1st** first

**2nd** second

**3rd** third

**4th** fourth

**5th** fifth

**6th** sixth

**7th** seventh

**8th** eighth

**9th** ninth **17th**

**10th** tenth **18th**

**11th** eleventh **19th**

**12th** twelfth **20th**

**13th** thirteenth **21st**

**14th** fourteenth **22nd**

**15th** fifteenth **23rd**

**16th** sixteenth **24th**

seventeenth

eighteenth

nineteenth

twentieth

twenty-first

twenty-second

twenty-third

twenty-fourth

**25th** twenty-fifth **26th** twenty-sixth **27th** twenty-seventh **28th** twenty-eighth **29th** twenty-ninth **30th** thirtieth **31st** thirty-first

**B Class activity** When is your birthday? Stand in the order of your birthdays, from the first to the last in the year.

A: *My birthday is July twenty-eighth.*

B: *Mine is july twentieth. You're next to me.*

**X Language in context** Special days

**A** \*>)) Listen to three people talk about special days. What are the dates of the special days?

I'm going to graduate from high school on June 8th. I'm going to start college in September.

- Sara/7

My eightieth birthday is on August 21st. I'm going to go skydiving for the first time. I can't wait!

*- Walter*

My boyfriend, Kenta, and I are going to get married on October 16th. We're going to have a big wedding.

*- Mari*

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**B** What about you? What days of the year are special to you? Why?

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**unit**

**Grammar**

»)

***Be going to; yes*** *I* ***no* questions**

I**'m going to graduate** on June 8th. I**'m not going to start** college in July.

Walter**'s going to go** skydiving. He**'s not going to play** basketball.

Mari and Kenta **are going to get** married. They**'re not going to have** a small wedding.

**Are** you **going to start** college? Yes, I am. No, I'm not.

**Is** Walter **going to go** skydiving? Yes, he is. No, he isn't.

**Are** they **going to have** a big wedding? Yes, they are. No, they aren't.

**A** Complete the conversation with the correct forms of *be going* to. Then practice with a partner.

A: *Are* you *going to graduate* (graduate) from college this year?

**B:** Yeah, on May 30th. My parents

(have) a big party for me. A: Great! the party (be) at

. (not / be) at the house, (have) it at a restaurant.

(get) a job right away?

(travel).

their house? **B:** No, it

They

A: you

(look) for a job.

**B:** No, I'm not. First, I

Then I

**B Pair work** Ask and answer three *Are you going to* Answer with your own information.

questions.

**Pronunciation** Reduction of *going to* before verbs

**A** Listen and repeat. Notice how *going to* is reduced to /gana/ in informal spoken English.

Are you **going to** do anything special? Yes. I'm **going to** go skydiving.

**B Pair work** Practice the sentences in the grammar chart. Reduce *going to* to Apna/.

***zj* Speaking** Three special days

**A** Write the dates and your plans for three special days or holidays next year.

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Special day:** | **Special day:** | **Special day:** |
| Dates |  |  |  |
| Plans |  |  |  |

**B Pair work** Tell your partner about your special days. Ask and answer questions for more information.

**Keep talking!**

Co to page 150 for more practice.

*talk about my plans for specific dates.*

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***Sure. I'd love to.***

**Interactions**

**Invitations**

**A** How often do you go to the movies with your friends? **B *4>))*** Listen and practice.

Bill: Hello?

Brandon: Hey, Bill. It's Brandon. Listen, do you want to see a movie tonight? Bill: Tonight? I'm sorry. I can't.

Brandon: Oh, OK. Well, maybe some other time.

*J*

Melissa: Hello?

Brandon: Hi, Melissa. This is Brandon. Do

you want to see a movie tonight? Melissa: A movie? Sure. I'd love to. Brandon: Great.

**C** ^')) Listen to the expressions. Then practice the conversation again with the new expressions.

***Declining an invitation***

***Accepting an invitation***

I'm sorry. I can't. I'm afraid I can't. I'm really sorry, but I can't.

Sure. I'd love to. Sounds good. Yeah. That sounds great.

J

**D Pair work** Practice the conversations again with the activities below.

get some ice cream hangout play video games watch a DVD

A: *Hello?*

B: *Hey, Bill. It's Brandon. Listen, do you want to get some ice cream tonight?*

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unit

*"A* **Listening** I'd love to, but

**A** 4; Listen to four people invite their friends to do things tonight. Number the pictures from 1 to 4.

**Italian Restaurant**

**M** miMiruT. *enrrco* | / ui *nun i-* **DullCK**

TIGERS

friends accept or decline the invitations? Check (/) the

3. ? accept ? decline

4. ? accept ? decline

**B** Listen again. Do the correct answers.

1. 0 accept 2. ? accept ? decline ? decline

*-Jj* **Speaking** Do you want to hang out?

**Class activity** "Call" your classmates and invite them to do something with you right now. Your classmates accept the invitations or decline them with excuses. Use the ideas below or your own ideas.

|  |  |  |  |
| --- | --- | --- | --- |
| Passible things to do | Possible excuses | Responses to excuses |  |
| go out for coffee | I'm cooking dinner. | Oh, that's OK. |  |
| go to a party | I'm not feeling well. | Maybe next time. |  |
| see a movie | I'm eating lunch. | I'm sorry you can't make it. | |
| go to the mall | I'm studying for an exam. | OK, 1 understand. |  |
| hang out | I'm doing my homework. | That's all right. |  |
| go shopping | I'm working late tonight. | No problem. |  |

A: *Hello?*

B: *Hi, it's me. Do you want to go to the mall?* A: *I'm really sorry, but I can't. I'm not feeling well.* B: *OK, I understand. Maybe next time.*

*accept or decline an invitation.*

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***Planning a party***

**1 Vocabulary** Party checklist

**A** *4fy* Match the things on the checklist and the pictures. Then listen and check your answers.

**THINGS TO DO**

*1. \s\ bake a cake*

2. **Q** *buy a gift*

*3.* **Q** *choose the music*

*4.* **Q** *decorate the room*

*5.* **Q** *make a guest list*

*6. \\_\ plan the menu*

*7-* **L ]** *Prepare the food 3.* **Q** *send invitations*

**B Pair work** When is a good time to do each thing in Part A? Discuss your ideas.

2 weeks before the party 1 week before the party 2-3 days before the party the day before the party the morning of the party 1 hour before the party

*"A good time to make a guest list is two weeks before the party.'*

*Z* **Conversation** I can bake!

Listen and practice.

Andrea: We have a lot of things to do for Eric's birthday party. Look, I made a checklist.

Mark: Good idea. Who's going to help us?

Andrea: Rosario. She's going to send the invitations

Mark: How is she going to send them?

Andrea: By email.

Mark: Good. That's easy. What are we going to buy for Eric?

Andrea: Let's get him a sweater.

Mark: Great. Who's going to bake the cake?

Andrea: I'm going to bake it.

Mark: Urn, do you think that's a good idea?

Andrea: Hey, I can bake!

Mark: OK.

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**Grammars** I

***Wh-* questions with *be going to;* object pronouns**

**What** are we going to buy **Eric? Who**'s going to bake **the cake? How** is she going to send **the invitations?**

Let's get **him** a sweater.

Andrea's going to bake **it.**

She's going to send **them** by email.

*Subject Object*

me

you you he him she her

it it

we us

they them

**A** Complete the conversation with the correct forms of *be going to.* Then practice with a partner.

A: What time *are* you *going to go* (go) to Eric's birthday party?

**B: I** (go) to the party at 6:45.

A: How you (get) there?

**B:** My friend Jason

A: Urn, sure, thanks! What **B:** Jason and **I**

(drive). Do you want a ride?

you (do) after the party?

\_ (go) out. I think we (see) a movie.

**B** Rewrite the sentences. Use object pronouns. Then compare with a partner. 1

He's not going to invite Mary. *He's not going to invite her.*

**2.** Let's call Bill and Ami again.

He's going to help Debbie and me.

We're going to buy the present tomorrow. Call Rosario at 5:00. \_\_\_\_\_

3, **I**'m going to see Eric tomorrow.

4. 5. **b.**

**C Class activity** Ask your classmates what they're going to do tonight. Answer with your own information.

4 **Speaking** Let's decide together.

**A Pair work** Discuss the situations.

Your classmate Masao is in the hospital. He has nothing to do. What are you going to bring him?

You're planning your friend's birthday party. Where is it going to be? What are you going to eat and drink?

You want music for your teacher's birthday party. What songs are you going to play? How are you going to listen to them?

A: *What are we going to bring to Masao?* **B:** *Let's bring him a new video game.* A: *That's a great idea. How about.* . . *1*

**B Group work** Share your ideas with another pair. Ask and answer questions for more information.

*zj* **Keep talking!**

Go to page 151 for more practice.

*/ ca. discuss and agree on plans.*

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**ij *Birthdays***

Reading «>>)

**A What was the last party you went to? What did you do at the party? B Read the article. Which birthdays are special in each country?**

**Biiaifflay Traditions**

*around the world*

***Nigeria ?***

In Nigeria, the first, fifth, tenth, and fifteenth birthdays are very special. To celebrate these birthdays, people have big parties and invite up to 100 people. They eat "j oil of rice." This is rice with tomatoes, red

peppers, **onions, and : '"^Mb\*"\*\*'"**

cassava, a kind of potato.

***Japan* f**

The third, fifth, and seventh birthdays are very important in Japan. Every year on November 15th, children of these ages

celebrate the *Shichi-go- san* (Seven-five-three) Festival. They usually wear traditional clothes and eat "thousand-year candy" for a long life.

***Ecuador >***

In Ecuador, a family has a big party when a girl turns 15 years old. The birthday girl wears a dress, and her father puts her first pair of high-heeled shoes on her. Then he dances with her. Fourteen other girls dance with fourteen other boys at the same time.

***South Korea***

Parents in South Korea sometimes try to guess a child's future on his or her first birthday. They put the child in front of ] some objects, such as a book and a coin. They wait to see which object the child takes. For example, a book means the child is going to be a teacher. A coin means the child is going to have a lot of money.

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**C Read the article again. Answer the questions.**

**1. On special birthdays, what do Nigerian children eat? *They eat "jollof rice."***

**2. Who celebrates** *Shichi-go-san?*

**3 Who dances with a 15-year-old Ecuadorian girl at her birthday party? 4. How do South Korean parents guess a child's future?**

**D Pair work How did you celebrate your last birthday? Tell your partner.** *"/ celebrated my last birthday with my friends. We ate out at a nice restaurant.*

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unit

**1 Listening** Sweet 16

**A "4>))** Listen to Amanda, a 16-year-old American girl, describe her "Sweet 16" birthday party. Check (/) the true sentences.

1. 0 Amanda's birthday is July 14th

*She*

*2.* ? ~~Hu~~i p~~d~~iuii~~Er~~made a guest list.

3. ? She sent the invitations.

4. ? She and her father decorated the room.

**B** \*>)) Listen again. Correct the false sentences

5. D She had pizza, ice cream, and cake.

6. D Forty of her friends came.

7. ? She got a gift from her parents.

8. ? She's going to have a party on her 18th birthday.

*Dear Liz,*

*Thanks a lot for the birthday gift. I love the sweater. Blue and green are my favorite colors. Thank you for coming to my party1.*

*Thanks again, Sun-hee*

**Writing** A thank-you note

**A** Think of a birthday gift (or any gift) you received. Answer the questions.

• What is the gift?

• Who is it from?

Why did you get it?

What do you like about it?

**B** Write a thank-you note for the gift. Use the model and your answers in Part A to help you.

**C Group work** Share your thank-you notes. Did any of you write about similar gifts?

**-\_j Speaking** How we celebrate

**A Group work** Discuss the ways people celebrate birthdays in your culture. Use the questions below and your own ideas.

• Which birthdays are very special?

• Do people celebrate with family, friends, or both?

• What do people eat and drink?

• What do people do?

• Do they give gifts? What kinds of gifts?

• How do you usually celebrate birthdays?

**B Group work** Tell your group how you are going to celebrate your next birthday. Are you going to do any of the things you discussed in Part A?

*describe birthday traditions in my culture.*

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**Wrap-up**

**J Quick pair review**

**Lesson A Guess!** Say three dates when you are going to do something special. Can your partner guess what you are going to do? Take turns. You have three minutes.

**A:** *I'm going to do something special on June 17th.* **B:** *Are you going to graduate?* **A:** *Yes, I am!*

**Lesson B Do you remember?** Read the sentences. Write A (accepting an invitation), D (declining an invitation), or E (making an excuse). You have one minute.

1. I'd love to. 4. I'm really sorry, but I can't.

2. I'm studying for an exam. 5. I'm working late tonight.

3. That sounds great.. 6. I'm afraid I can't.

**Lesson C Brainstorm!** Make a list of things you do to plan a party. How many do you know? You have two minutes.

**Lesson D Find out!** What are three activities both you and your partner do on your birthdays? You have two minutes.

**A: /** *eat cake on my birthday. Do you?* **B:** Yes, / *eat cake, too.*

**In the real world**

When is your birthday? Go online and find information in English about two important events that happened that day. Then write about them.

• Where did the events happen?

• Who participated in the events?

• Why were the events important?

*My Birthday My birthday is December 1 7th. On this day in 1903, the Wright brothers flew an airplane for 12 seconds. This was important because . . .*

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**^ Lesson A**

**Name circle**

**A Group work** Stand in a circle. Go around the circle and say your first names. Repeat your classmates' names before you say your own name.

**B Group work** Co around the circle again. Repeat your classmates' full names. A; *My name is Eduardo Sanchez.*

B: *His name is Eduardo Sanchez. My name is Ming-mei Lee.*

C: *His name is Eduardo Sanchez. Her name is Ming-mei Lee. My name . . .*

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**Keep talking!** 125

Lesson C

**Entertainment awards**

**Student A**

**Pair work** You and your partner have pictures of the same people, but some of the jobs and cities are different. Ask questions to find the differences. Circle them.

A: *Is Antonio ioren a model in your picture?* B: *Yes, he is.*

A: *OK. That's the same. Is he* from *Rome?* B: Wo, *he's from Milan. That's different.*

Language

W **<iV3 *is****-jy*' kv>

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jnit

Lesson A

**Around the world**

**A** Create a "new" identity. Write your new name and the country and city you are from.

**London, England *m ^eTym***

**"New York, U.S. Madrid,** 5|

**Vancouver, Canada**

**Chicagp, U:S;,**

**Los. Angeles U.S.**

**,MtamlH U.S. — \*? 'HgyaiUj Cuba**

**Mexico City, Mexlcov \* Santi ago,**

Dominican Ftepub re

**"Sfio Paulo, Brazil "Buenos Aires, Argentina**

**Panama City, Panama , \_B\_pgpt£ Colombia**

**B Group work** Interview four classmates. Complete the cards with their "new" identities.

Name:

Country:

City:

Name:

Country:

City:

Name:

Country:

City:

**Name:**

Country:

City:

**A: I'll** *Wpat's your nairfe?* **B:** *Hi. My name is' Sophie Manet.* **A:** *Where are you from, Sophie?* **B:** *I'm from France.*

**A:** *Oh, you're French. What city are you from?* **B:** *I'm from Paris.*

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**\ Lesson C**

**Entertainment awards**

**Student B**

**Pair work** You and your partner have pictures of the same people, but some of the jobs and cities are different. Ask questions to find the differences. Circle them.

**A:** *Is Antonio Loren a model in your picture}*

**B:** *Yes, he is.*

**A:** *OK. That's the same. Is he from Rome?*

**B:** Wo, *he's from Milan. That's different.*

**128 Keep talking!**

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**2** Lesson C

**Family tree**

**A** Draw your family tree. Include your family members, their names, and their ages.

**My Family Tree**

**B Pair work** Tell your partner about your family tree, but don't show it! Your partner draws it on another sheet of paper. Take turns.

**A:** My *grandfather is George. He's 72 years old. My grandmother is Anna.* **B:** *How do you spell "Anna"?* **A:** *A-N-N-A.* **B:** *OK, thanks.*

**A:** *She's 68. Their kids are . . .*

**C Pair work** Compare your drawing with your partner's family tree. Are they the same?

**Keep talking! 129**

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Lesson A

**Cleaning the closet**

**Pair work** Look at Dean and Lucy's closet. What things are in their closet?

**A:** *What's that?*

**B:** *It's a dictionary. What's that?*

**A:** *It's a ceil phone. Hey, what are these?*

Language

**130 Keep talking!**

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**3** Lesson C

**What color?**

**Student A**

**A Pair work** You and your partner have pictures of the same people, but some of their clothes are different colors. Describe the clothing to find the differences. Circle them.

**A:** *In my picture, Alice's coat is blue and white.* **B:** *That's the same in mine. And her pants are gray.* **A:** *In my picture, her pants are green. That's different.*

**B Pair work** Cover the picture. What is the same? Answer with the information you remember.

**A:** *Alice's coat is blue and white.* **B:** *Yes. And Ben's pants are ...*

**Keep talking! 131**

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**3** Lesson C

**What color?**

**Student B**

**A Pair work** You and your partner have pictures of the same people, but some of their clothes are different colors. Describe the clothing to find the differences. Circle them.

**A:** *In my picture, Alice's coat is blue and white.* **B:** *That's the same in mine. And her pants are gray.* **A:** *In my picture, her pants are green. That's different.*

**B Pair work** Cover the picture. What is the same? Answer with the information you remember.

**A:** *Alice's coat is blue and white.* **B:** *Yes. And Ben's pants are . . .*

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**4 Lesson A**

**Car, train, bus, or bicycle?**

**A** Look at the ways people get to work in Los Angeles.

*Source:*  www.fhwa.dot.gov/ctpp/jtw/jtW4.htm

Note: % = percent

**B Pair work** Guess the ways people get to work in New York City. Complete the chart with the numbers. Then check your answers on the bottom of page 134.

1%

6%

6% 8% 8% 14% 25% 32%

**How people in New York City get to work**

|  |  |
| --- | --- |
| % | drive alone |
| % | drive with others |
| % | take the bus |
| % | walk |
| % | take the subway |
| % | take the train |
| % | take a taxi |
| % | other |

*Source:*  www.fhwa.d0t.gov/ctpp/jtw/jtw4.htm

**C Group work** Guess the ways people get to work where *you* live. Rank them from 1 to 8.

drive alone drive with others ride a bicycle take a taxi

take the bus

take the train or subway

walk other

**A: /** *think number 1 is "take the train or subway:* **B: /** *agree. I think number 2 is "drive alone."*

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**alking! 133**

**4** Lesson C

**Routines**

**A Class activity** Find classmates who do each thing. Write their names.

|  |  |  |  |
| --- | --- | --- | --- |
| **Find someone who . . .** | **Name** | **Find someone who . . .** | **Name** |
| gets up before 6:00 |  | sleeps a lot on weekends |  |
| studies in the morning |  | walks to class |  |
| takes a shower at night |  | has a red cell phone |  |
| has coffee at home |  | studies on the bus |  |
| reads every day |  | takes a bath in the morning |  |
| goes to bed early |  | drives a sports car |  |
| watches TV after midnight |  | doesn't have a dictionary |  |

take a shower

take a bath

drive a sports car

**A:** *Do you get up before 6:00, Donna?*

**B:** *No, I don't, i get up at 6:30.*

**A:** *How about you, Michael? Do you get up before 6:00?*

C: *Yes, I do.*

**B** Share your information.

**A:** *Michael gets up before 6:00.*

**B:** *And Angela gets up before 6:00. David studies in the morning.*

jaLfjo %g 'ixei **e** a>|Ei %t '**uieji** 3Ljj 3>jEj %g VteMqns am a>|ei %g£ '>j|Em %g 'snq aqi 3)|Ei *%p*i 'sjamo LjijM aAup %9 'auo]e **aAijp** *%gz* :(EEt aSed) a yed 'v uossan *\?* jmn, j2u!>||ei daax oj sjawsuv

**134 Keep talking!**

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**5 Lesson A**

**On the computer**

**A** Add two more questions about online activities to the chart.

**Do you ever... ? Name:**

read people's blogs

buy books online

use online dictionaries

search the Internet in English

check the weather online

get directions online

check movie times online

**Penang, Malaysia**

check the weather

**Buenos Aires I**

**Plazade Color) | Mavo Park** I-

**Independence Ave.**

get directions

*m*

Showtimes **The Girl from Berlin**

PG- Ihr. 50 min.

4:00 | 6:00 | 7:15 | 8:30 110:40

check movie times

**B Pair work** Interview your partner. Complete the chart with his or her answers. Use adverbs of frequency.

**A:** *Naoko, do you ever read people's blogs?* **B:** *Oh, yes. I often do. Do you?* **A: /** *hardly ever do.* **B:** *Do you ever. . .?*

**C Pair work** Tell another classmate about your partner's answers.

**A:** *Naoko often reads people's blogs.* **B:** *Sasha never does.*

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**Keep talking 135**

**5 Lesson C**

**Follow-up questions**

**A** Add two follow-up questions about each topic to the charts.

**Sports and games Questions**

Do you ever play sports?

**? Nk, \_** WW do you pW

**"""P1\*** *?* Who do you ptay with?

Name:

**Shopping**

**Questions**

Do you ever go shopping? Where do you shop? What do you buy there?

**Name:**

**Getting around**

**Questions**

Do you ever take the bus? Why do you take the bus? When do you take it?

**Name:**

**B Class activity** Find a classmate who does each activity. Then ask the follow-up questions. Take notes.

**A:** *Do you ever play sports, Samantha.* **B:** Yes, / *sometimes do.* **A:** *What do you play?* **B: /** *play tennis.*

**C** Share your information. What answers are popular in your class?

**136 Keep talking!**

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**6** Lesson A

^5 ? aBBHa^^^\_\_aa|^^

**Job details**

A Look at the picture for two minutes. Try to remember the people's names, jobs, and other information.

• What does Pam do?

• Where does she work?

• Who does she work with?

• What does Paul do?

• How does jane get to work?

B **Pair work** Cover the picture. Ask the questions and answer with the information you remember.

• What does Tommy do?

• Where does Mei-li work?

• What does she do?

• What company does Mitch work for?

• What does Carla do?

**A:** *What does Pam do?*

**B: /** *think she's a waitress.*

**A:** *Yes, I think so, too. Where does she work?*

C **Pair work** Ask and answer two more questions about the picture.

**Keep talking! 137**

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**6** Lesson C

**Start to finish**

**Group work** Play the game. Put a small object on Start. Toss a coin.

(^^) Move 1 space. Move 2 sPaces

Heads

Tails

Read the question. Can you do what it says? Take turns. Yes. -> Move ahead. No. f- Move back.

IT

**Can you answer this question?**

**What time is it?**

**2 spaces 1 space ^**

**Can you shoot a basketball?**

**^ 1 space 2 space ^**

|  |  |  |  |
| --- | --- | --- | --- |
| **Can you spell your first name backward?**  ***Carlos: S-O-L-R-A-C***  **1 space 2 spaces ^** | | **Can you whistle?**  **- \***  J ^ **2 spaces 1 space ^** | **Can you name the days of the week in English?**  ***Monday,...* ^ 2 spaces 1 space** |
| **Can you read music?** | | **Can you name eight nationalities?** | **Can you name nine colors?** |
|  |  |  |  |
| **1 ^ 1 space 3 spaces ^** | | **^ 1 space 1 space ^** | **\ 3 spaces 1 space ^** |
| **What can you do online? Name two things.**  **^ 2 spaces 1 space ^** | | **Can you sing karaoke in English?**  **1 ^2 spaces 2 spaces^** | **Can you name eight**  **countries in alphabetical order?**  ***Australia, Brazil, Canada...***  **^2 spaces** 1 **space**  *-* |

**Can**

**you count from 1 to 20 in English?**

**Can you text with two thumbs?**

**Can you answer this question?**

**What's your morning routine?**

**Can you talk about your family for one minute?**

**^ 2 spaces 1 space ^2 spaces 1 space S^>**

**2 spaces 2 spaces ^** pj ^ **3 spaces 1 space**

**Can you name six things in the classroom?**

**Can you answer this question?**

**What do you usually do on Saturday night?**

**Can you name seven ways of getting around?**

**^ 3 spaces 3 spaces ^**

**^ 1 spaces 2 spaces** ^1**^1 spaces 2 spaces**

**138 Keep talking!**

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unit

**7**

**Lesson A**

**What's in your shopping basket?**

**A** Choose seven items to put into your shopping basket. Circle them.

***;tovJn*** whofcgrafn

**^[flconlninslliitimin**

**.iHiseSfiHjr from foods, r.**

**B Pair work** Find out what is in your partner's basket. Can you make the dishes below with the food in your baskets?

**Stew** beef carrots noodles

**Fruit smoothie**

apples bananas milk

**Spaghetti**

**and meatballs**

beef cheese pasta tomatoes

A: / *have beef and noodles. Do you have any carrots?* B: *Yes, I do. We can make stew!*

**C Pair work** What else can you make with the food in your baskets?

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**Keep talking!** 139

unit

Lesson C

**How often do you eat standing up?**

**Group work** Add two eating habits to the list. Then discuss how often you do each thing.

eat candy in class eat fast food for breakfast eat on the street

eat standing up

(your own idea)

(your own idea)

**A:** *Do you ever drink coffee in the morning?* **B:** *Yes, I do.*

C: *How often do you drink coffee in the morning?*

**B: /** *drink coffee in the morning three times a week. How about you?*

**140 Keep talking! . .**

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**3** Lesson A

**What's missing?**

**Student A**

**A Pair work** You and your partner have pictures of the same neighborhood, but different places are missing. Ask questions to get the names. Write them.

Fourth Avenue

A: What's *across from the post office?* B: *The* gas *station.*

**B Pair work** Cover the picture. Tell your partner six things you remember.

A: *The gas station is across from the post office.* B: *That's right.*

**Keep talking! 141**

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142

**3 Lesson A**

**What's missing?**

**Student B**

**A Pair work** You and your partner have pictures of the same neighborhood, but different places are missing. Ask questions to get the names. Write them.

Fourth Avenue

*r ~~ —— - ^*

**A:** *What's next to the movie theater?* **B:** *Parkview Hotel.*

**B Pair work** Cover the picture. Tell your partner six things you remember.

**A:** *Parkview Hotel is next to the movie theater.* **B:** *That's right.*

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**3** Lesson C

**An unusual zoo**

**Pair work** What's wrong at this zoo? Make ten sentences about the people, animals, and other things in the zoo. Use *There is..., There are* ... , and prepositions of location.

**CiTr**

***\*z\*oo***

**nTlrtt**

*"There's a bear in the car:*

**Iking 143**

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**unit**

**Q** Lesson A

**144**

**Neighbors**

**A Pair work** Look through the windows. What are the people doing? Discuss your ideas.

**A: /** *think the man is doing his homework. What do you think?* **B: /** *think he's writing a tetter. He's sitting, too.*

**B Pair work** What are the people actually doing? Co to page 153 to check your answers.

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g Lesson C

**Who is it?**

**A** Write three sentences about what you're doing these days on three pieces of paper. Don't write your name!

*I'm tutoring a student. I'm taking tennis lessons. I'm not studying every night1.*

**B Group work** Put your papers on the table. Take one paper and read the sentences. Your group guesses the name. Take turns.

**A:** *This person is tutoring a student.* **B:** *Is it juliana?* C: Wo, *it's not me!* **D:** *Is it Kate?*

**C Group work** Discuss the activities you're doing these days. Ask and answer questions for more information.

**A:** *Who are you tutoring these days. Ken?*

**B:** *I'm tutoring a friend oj mine. His name is Luke.*

C: *Are you tutoring him in English?*

**B:** *No, I'm not. I'm tutoring him in japanese.*

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**145**

unit

**10** Lesson A

**Picture story**

**A Pair work** Look at the pictures of John and Alice Cordon. What did they do last weekend? Use the verbs to discuss your ideas.

|  |  |  |  |
| --- | --- | --- | --- |
| clean | fix | play | stay out watch |
| jump | paint | shop for | study |

**A: *jobn and Alice cleaned the house.* B: *Alice fixed her bike.***

**B Pair work** Cover the pictures. What did John and Alice do last weekend? Answer with the information you remember.

**146 Keep talking!**

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Lesson C

**Memories**

**Last weekend**

**I** saw . . . **I** had . . . **I** drove . . .

**Last month**

I bought. . . I read . . , **I** made . . .

**Last year**

**I** went , , . **I** met . . . **I** took . . .

**Group work** Make five true sentences about your past activities with the phrases below. Your group asks three questions about each sentence for more information. Take turns.

**Yesterday Last night**

**I** drank ... **I** ate .. .

**I** got up . . . I went to bed

**I** did . . . I slept . . .

**A:** *Last night, i ate* soup *for dinner.* **B:** *Did you eat in a restaurant?* **A:** Wo, / *didn't. I ate at home.* C: *Did you make the soup?* **A:** Wo, *I didn't. My son made it.* **D:** *Did you . . . ?*

**Keep talking! 147**

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^\ Lesson A ^——

**School trips**

**A Pair work** Add three more questions about school or work trips to the list. Then interview your partner. Take notes.

1. What was your favorite school or work trip? 6. Were you there all day?

2. How old were you? 7. Did you buy anything?

3. How was the trip? 8.

4. Was there anything bad about the trip? 9.

5. Did you take a bus there? 10.

**B Pair work** Tell another classmate about your partner's answers.

*"Michi's favorite school trip was to a cookie factory. She was ten years old. The trip was . . ."*

**148 Keep talking!**

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^ Lesson C

**What a vacation!**

**A** Look at the items from Maggie's vacation. Write five questions and answers about her vacation.

*1. Where did Maggie go on vacation? New York City.*

*2. What kind of music did she hear?*

**B Group work** Cover the picture. Ask your questions. How many correct answers did your group get?

**Keep talk;** 149

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**unit**

**^2 Lesson A**

**This weekend**

**A** Make eight true sentences about your plans with the phrases below.

**My plans**

dress up eat out

go to a concert tonight go to bed late this evening

I'm going to go to the mall tomorrow I'm not going to go window-shopping this weekend hang out next Monday

study next Friday

watch a movie work

**B Pair work** Tell your partner about your plans. Ask and answer questions for more information.

**A:** *I'm going to go to bed late tonight.*

**B:** *Are you going to watch a movie tonight?*

Language

A: *No, I'm not. I'm going to study.*

**150 Steep talking**

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**^2** Lesson C

**Party planners**

**A Group work** Plan an end-of-class party. Take notes.

**Date of party Time of party Place of party**

A: *When are we going to have our party?* B: *Let's have it after class on Friday at 8:00.* C: *OK. Now, where are we going to have it?* D: *Let's have it here at the school.*

**B Class activity** Share your ideas. Ask and answer questions for more information.

A: *We're going to have our party on Friday at 8:00.*

B: *It's going to be here at our school.*

C: *Which room is the party going to be in?*

**C Class activity** Vote for your favorite plan.

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**Keep talking! 151**

**Irregular verbs**

|  |  |  |
| --- | --- | --- |
| **Base form** | **Simple past** | |
| be | was, were | |
| become | became | |
| build | built | |
| buy | bought | |
| can | could | |
| choose | chose | |
| come | came | |
| do | did | |
| draw | drew | |
| drink | drank | |
| drive | drove | |
| eat | ate | |
| fall | fell | |
| feel | felt | |
| fly | flew | |
| get | got | |
| give | gave | |
| go | went | |
| hang | hung | |
| have | had | |
| hear | heard | |
| hold | held | |
| know | knew | |
| leave | left | |
| **Base form** | | **Simple past** | |
| lose | | tost | |
| make | | made | |
| meet | | met | |
| pay | | paid | |
| read | | read | |
| ride | | rode | |
| run | | ran | |
| say | | said | |
| see | | saw | |
| sell | | sold | |
| send | | sent | |
| sing | | sang | |
| sit | | sat | |
| sleep | | slept | |
| speak | | spoke | |
| spend | | spent | |
| stand | | stood | |
| swim | | swam | |
| take | | took | |
| teach | | taught | |
| think | | thought | |
| wear | | wore | |
| win | | won | |
| write | | wrote | |

**152 irregular verbs**

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**Answer key**

**Unit 9 Lesson A** (page 144) **Keep talking!** Neighbors

**Answer key 153**

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